



Task Title: Classroom Rights and Responsibilities

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: The learner will read an example of Rights and Responsibilities in the classroom and then make recommendations for changes or additions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.1
- Communicate Ideas and Information/Write continuous text/B2.1

Materials Required:

- Pen/pencil and paper and/or digital device

Learner Information

Group membership can greatly enrich your learning experience and at the same time give you the opportunity to help others succeed. Groups function better when everyone knows what to expect from each other.

Read "Classroom Rights and Responsibilities".

Classroom Rights and Responsibilities

1. I have the right to learn.

It is my responsibility to help myself and my classmates learn and not interfere with the learning of others.

2. I have the right to hear and be heard.

It is my responsibility to communicate and listen to others and not to interrupt when others are speaking.

3. I have the right to be treated with respect.

It is my responsibility to treat myself and others with respect.

4. I have the right to be safe from physical and verbal violence.

It is my responsibility to keep safe and not to physically or verbally hurt anyone.

5. I have the right to be different and to be treated fairly.

It is my responsibility to accept how I and others are different and to treat people fairly.

Learner Name: _____

Learner Signature: _____

Work Sheet

Task 1: On "Classroom Rights and Responsibilities", circle the five rights that all learners are entitled to.

Answer: No written response required here.

Task completed: Yes:

Task 2: List two rights and two responsibilities that you believe should be added to this list.

Answer:

I have the right to:

It is my responsibility to:

I have the right to:

It is my responsibility to:

Task 3: Print your name at the bottom of the Classroom Rights and Responsibilities contract. Sign your signature. Give the contract to your instructor.

Answer: No written response required here.

Task completed: Yes:

Answers

Task 1: On “Classroom Rights and Responsibilities”, circle the five rights that all learners are entitled to.

Answer: The following should be circled:

- I have the right to learn
- I have the right to hear and be heard
- I have the right to be treated with respect
- I have the right to be safe from physical and verbal violence
- I have the right to be different and to be treated fairly

Task 2: List two rights and two responsibilities that you believe should be added to this list.

Answers will vary.

Task 3: Print your name at the bottom of the Classroom Rights and Responsibilities contract. Sign your signature. Give the contract to your instructor.

Answer: The learner should have written their name and signed the contract where indicated at the bottom of the page.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	reads short texts to locate a single piece of information			
	decodes words and makes meaning of sentences in a single text			
	identifies the main idea in brief texts			
B2.1	writes simple texts to request, remind or inform			
	conveys simple ideas and factual information			
	demonstrates a limited understanding of sequence			
	uses sentence structure, upper and lower case and basic punctuation			

This task: Was successfully completed Needs to be tried again

Task Title: ClassroomRightsAndResponsibilities_SPI_A1.1_B2.1

Learner Comments:

Instructor (print):

Learner (print):
