Task-Based Activities *for* **LBS**

QUiLL Learning Network

Task Title: Follow Directions to a Local Retail Outlet

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ▨ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: Read a map to find the way to a local store.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.1

Materials Required:
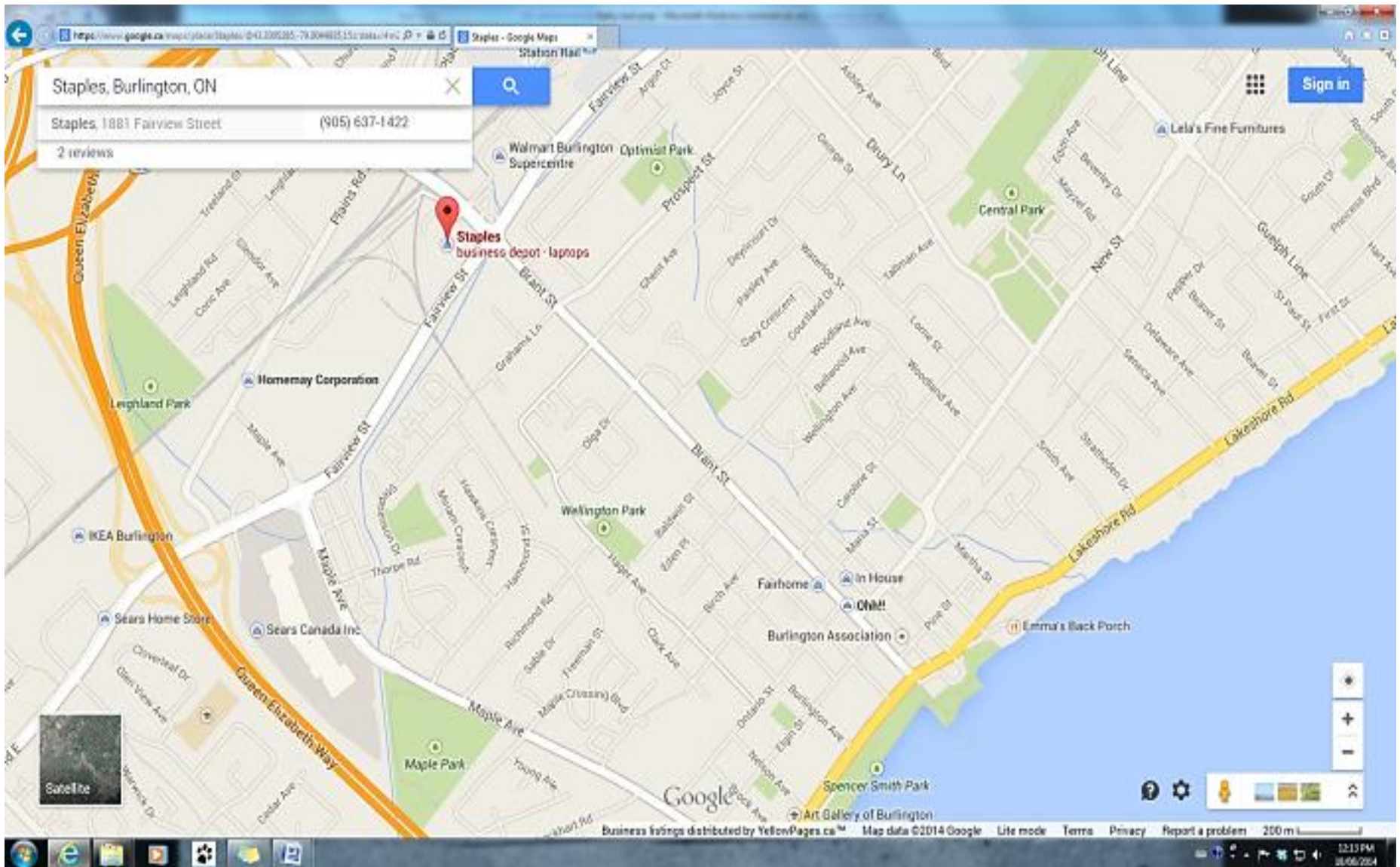
- Pen/pencil and paper and/or digital device

Learner Information

In many jobs, employees may be asked to go to local supply stores to pick up items instead of having them shipped. In everyday life, we often need to follow directions and maps.

Scan the map of Burlington, Ontario.

Practitioner Copy

Work Sheet

Task 1: Find and circle the Fairhome Furniture Store at 468 Brant Street.

Answer: No written response required here.

Task completed successfully: Yes: ☐   No: ☐

_____

Task 2: Find and circle the Staples office supply store at 1881 Fairview Street.

Answer: No written response required here.

Task completed successfully: Yes: ☐   No: ☐

_____

Task 3: Use the map to find the way to Staples from the Fairhome Furniture Store. You are walking. You want to stay on major streets and walk the most direct route possible. Highlight or draw a line on the map showing your route.

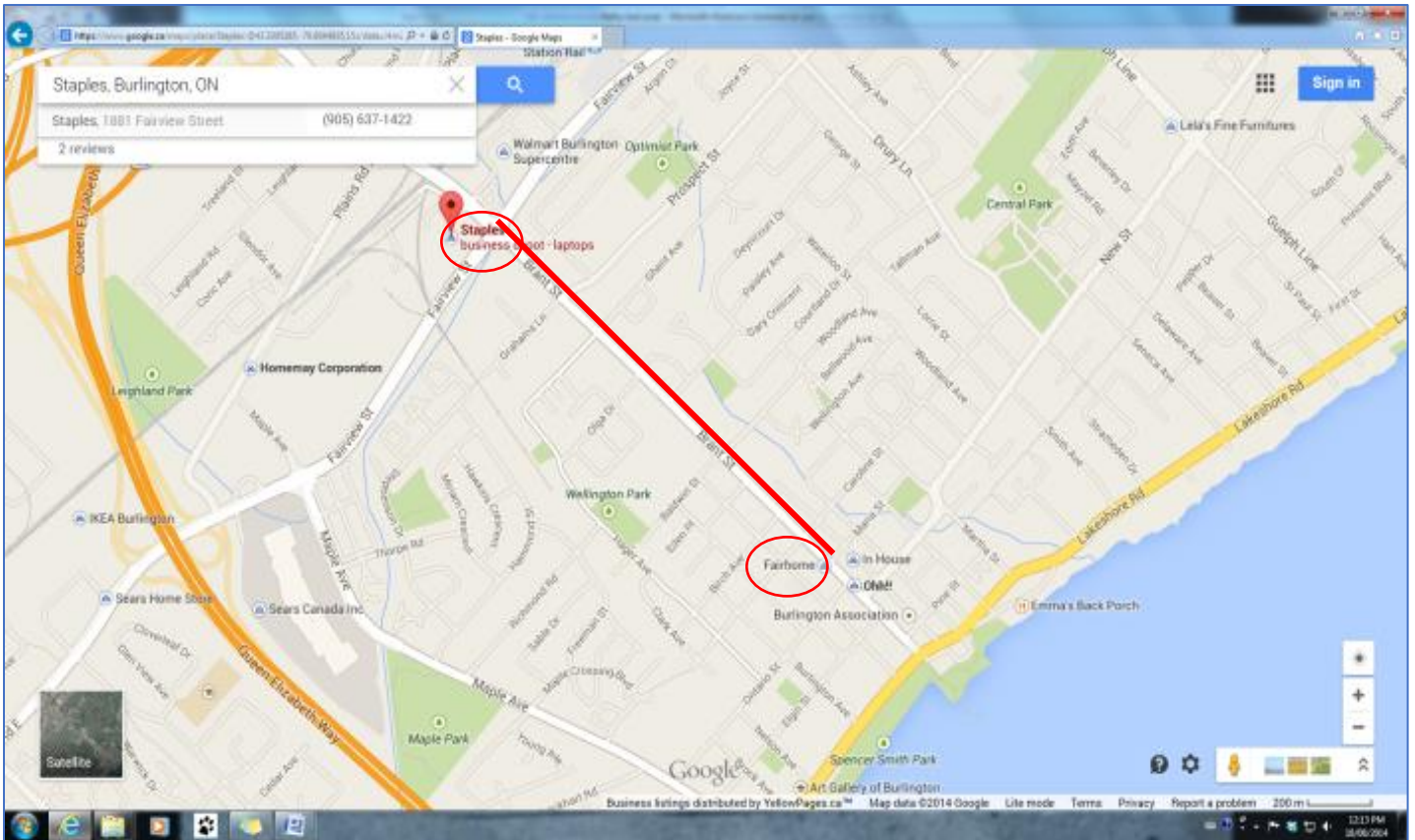Answer: No written response required here.

Task completed successfully: Yes: ☐   No: ☐

_____

Answers

Answers will be circled and highlighted on the map as follows:

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Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	reads short texts to locate a single piece of information			
	decodes words and makes meaning of sentences in a single text			
	follows the sequence of events in straightforward chronological texts			
	follow simple, straightforward instructional texts			

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):   Learner (print):

_____   _____

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