



**Task Title: Read a Health Care Article**  
OALCF Cover Sheet – Practitioner Copy

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**Learner Name:** \_\_\_\_\_

**Date Started (m/d/yyyy):** \_\_\_\_\_

**Date Completed (m/d/yyyy):** \_\_\_\_\_

**Successful Completion:** Yes  No

**Goal Path:**                      Employment                       Apprenticeship   
Secondary School                       Post Secondary                       Independence

**Task Description:** In this task, the learner is required to read to understand an article on health care and write a letter to the editor expressing an opinion of either agreement or disagreement.

**Competency:**    A: Find and Use Information  
                          B: Communicate Ideas and Information  
                          D: Use Digital Technology

**Task Groups:**    A1: Read continuous text  
                          B2: Write continuous text  
                          D2: Use digital technology

**Level Indicators:**

- A1.3: Read longer texts to connect, evaluate and integrate ideas and information
- B2.3: Write longer texts to present information, ideas and opinions
- D.2: Perform well-defined, multi-step digital tasks

**Performance Descriptors:** See chart on last page

## Task Title: ReadAHealthCareArticle\_SPI\_A1.3\_B2.3\_D.2

### Materials Required:

- Online Health Care Article
- Computer

Skill building activities – format of formal letters; reading “letters to the editor” in the newspaper and having discussions on the topics

### Learner Information

Read a newspaper article that addresses a health care issue. Understand and identify the main message. Write a letter to the editor in response.

### Work Sheet

**Task 1:** Go online and search for a current newspaper article about health care.

**Task 2:** Read the article and identify the main message.

**Task 3:** Write a letter to the editor in response. State whether you agree or disagree with the writer and give reasons for your opinion.

- Develop a rough copy of the letter.
- Edit the letter for layout, vocabulary, sentence structure and spelling.
- Complete the final copy of the letter using a word processing program or by accessing a digitized copy of the task.

Answer :



### Performance Descriptors

| Levels | Performance Descriptors   | Needs Work | Completes task with support from practitioner | Completes task independently |
|--------|---|------------|---|------------------------------|
| A1.3   | Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks                               |            |   |                              |
|        | Identifies the purpose and relevance of texts   |            |   |                              |
|        | Begins to recognize bias and points of view in texts  |            |   |                              |
|        | Infers meaning which is not explicit in texts   |            |   |                              |
|        | Uses organizational features, such as headings, to locate information   |            |   |                              |
|        | Follows the main events of descriptive, narrative, informational and persuasive texts                         |            |   |                              |
|        | Obtains information from detailed reading   |            |   |                              |
| B2.3   | Writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade |            |   |                              |
|        | Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks                               |            |   |                              |
|        | Selects and uses vocabulary, tone and structure appropriate to the task                                       |            |   |                              |
|        | Organizes and sequences writing to communicate effectively  |            |   |                              |

Task Title: ReadAHealthCareArticle\_SPI\_A1.3\_B2.3\_D.2

|     |  |  |  |  |
|-----|--|--|--|--|
|     | Uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details |  |  |  |
| D.2 | Selects and follows appropriate steps to complete tasks  |  |  |  |
|     | Locates and recognizes functions and commands  |  |  |  |
|     | Makes low-level inferences to interpret icons and text   |  |  |  |
|     | Begins to identify sources and evaluate information  |  |  |  |
|     | Performs simple searches using keywords (e.g. internet, software help menu)                          |  |  |  |

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## Performance Descriptors 2

This task: Was successfully completed  Needs to be tried again

Learner Comments:

Instructor (print):

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