

OALCF Task Cover Sheet

Task Title: Read a Poem

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment__ Apprenticeship__ Secondary School ✓ Post Secondary ✓ Independence__	
Task Description: The learner will read a short poem out loud and answer comprehension questions about the poem.	
Competency: A: Find and Use Information B: Communicate Ideas and Information	Task Group(s): A1: read continuous text B1: interact with others OR B2: write continuous text
Level Indicators: A1.1: reads short texts to locate a single piece of information A1.2: Read texts to locate and connect ideas and information B1.1: Participate in brief interactions to exchange information with one other person OR B2.1: write brief texts to convey simple ideas and factual information	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Pen• Copy of the Poem: Snowplow	

Task Title: Read a Poem

Learner Instructions:

In English classes, students are often asked to read poetry and interpret the meaning of the poems.

Task 1: Your tutor will give you a poem to read. Read it aloud to your tutor.

Task 2: Answer the questions about the poem. You may either write your own answers independently or you can answer out loud and your tutor will write it down.

1. What is the name of this poem? _____
2. How many verses are there in this poem? _____
3. List two sets of words that rhyme _____
4. In the poem, what is the wind doing? _____
5. In the poem, what happens when the plow cleans the street? _____

6. What do you think will happen next in this poem? _____

7. What season is it in this poem? _____

SNOWFLOW

Today, the wind is blowing

And all the world is white.

I see nothing from my window,

Then a plow comes into sight.

The snowplow keeps on passing,

I watch it come and go.

Each time the plow cleans up the street

The wind blows back the snow!

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	<ul style="list-style-type: none"> • decodes words and makes meaning of sentences in a single text 			
	<ul style="list-style-type: none"> • follows the sequence of events in straightforward chronological texts 			
	<ul style="list-style-type: none"> • identifies the main idea in brief texts 			
	<ul style="list-style-type: none"> • requires support to identify sources and to evaluate and integrate information 			
A1.2	<ul style="list-style-type: none"> • makes low-level inferences 			
B1.1	<ul style="list-style-type: none"> • conveys information on familiar topics 			
	<ul style="list-style-type: none"> • chooses appropriate language in exchanges with clearly defined purposes 			
	<ul style="list-style-type: none"> • participates in short, simple exchanges 			
	<ul style="list-style-type: none"> • speaks or signs clearly in a focused and organized way 			
	<ul style="list-style-type: none"> • repeats or questions to confirm understanding 			
B2.1	<ul style="list-style-type: none"> • conveys simple ideas and factual information 			
	<ul style="list-style-type: none"> • demonstrates a limited understanding of sequence 			
	<ul style="list-style-type: none"> • uses sentence structure, upper and lower case and basic punctuation 			
	<ul style="list-style-type: none"> • uses highly familiar vocabulary 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature