



Task Title: Read Driver's Handbook

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started (m/d/yyyy): _____

Date Completed (m/d/yyyy): _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: Learners on the Independence or Employment Path will need to understand and interpret the different terms used in the Driver's handbook to learn how to drive.

Competency: A: Find and Use Information, B: Communicate Ideas and Information, E: Manage Learning

Task Groups: A1: Read continuous text, A2: Interpret documents, B1: Interact with others, E1: Manage Learning

Level Indicators:

- A1.1: Read brief texts to locate specific details
- A1.2: Read texts to locate and connect ideas and information
- A1.3: Read longer texts to connect, evaluate and integrate ideas and information
- A2.1: Interpret very simple documents to locate specific details
- B1.1: Participate in brief interactions to exchange information with one other person
- B1.2: Initiate and maintain interactions with one or more persons to discuss, explain or exchange information and opinions
- E1: Set short-term goals, begin to use limited learning strategies, and begin to monitor own learning

Task Title: ReadDriversHandbook_EI_A1.1_A1.2_A1.3_A2.1_B1.1_B1.2_E1

Performance Descriptors: See chart on the last page

Materials Required:

- Driver's Handbook
- Dictionary
- Skill-Building Activities will need to include reviewing the Driver's Handbook; playing word games (Search, crossword, etc.) with unfamiliar vocabulary; rephrasing sentences

Learner Information

The following statements are from the Driver's Handbook. Read each statement. Then, in your own words, explain the meaning of each statement to your instructor. You may use the handbook and dictionary if required.

Work Sheet 1

1. Obey the maximum speed limit.

2. It is illegal to exceed the speed limit.

3. You may get demerit points if you are speeding.

4. Slow down as you come to an intersection. Some intersections have traffic lights, some do not.

5. At any intersection where you want to turn left or right, you must yield the right of way.

Work Sheet 2

6. On some roads, buses and streetcars have special stopping areas for picking up passengers.

7. Driving on the shoulder is prohibited, except in an emergency.

8. Impaired driving is an offense.

9. If you are convicted of impaired driving, you may get your licence suspended.

10. When you have the experience, you can take the examination.

11. You may take the examination multiple times.

Work Sheet 3

12. Always check your instruments before driving off.

13. In the examination you will have to reverse the car and parallel park.

14. Be defensive when driving in traffic.

15. Cyclists are slower than cars. You will not need to accelerate to pass them.

16. Acceleration is needed to pass other cars.

17. As you enter the highway you will have to merge with the traffic on the highway.

Work Sheet 4

18. Explain the meaning of the following words:

a) Aligned:

b) Overpass:

c) Regulatory:

d) Prescription:

e) Probationary:

f) Certified:

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	Follows simple, straightforward instructional texts			
A1.2	Locates multiple pieces of information in simple texts			
A1.2	Makes low level inferences			
A1.2	Begins to identify sources and evaluate information			
A1.3	Identifies purpose and relevance of texts			
A2.1	Uses layout to locate information			
B1.1	Chooses appropriate language in exchanges with clearly defined purposes			
B1.2	Uses strategies to maintain communication, such as encouraging responses from others and asking questions			
B1.2	Rephrases to confirm or increase understanding			

Performance Descriptors 2

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
E1	Accepts positive feedback and constructive criticism			
E1	Recognizes and expresses when one does not know something			

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):

Learner (print):
