# **OALCF Task Cover Sheet**

Task Title: Read a Schedule for Information

Learner Name:					
Date Started:	Date Completed:				
Successful Completion Voc No					
Successful Completion: Yes No					
Goal Path: Employment Apprenticeship_	Secondary School Post Secondary Independence <b>v</b>				
Task Description:					
The learner will read a grocery store schedule a	and answer tasks related to that schedule.				
Competency:	Task Group(s):				
A: Find and Use Information	A2: Interpret documents				
B: Communicate Ideas and Information	B2: Write continuous text				
C: Understand and Use Numbers	C2: Manage time				
Level Indicators:					
A2.1: Interpret very simple documents to locate specific details					
B2.1: Write brief texts to convey simple ideas and factual information					
C2.1: Measure time and make simple calculations					
Performance Descriptors: see chart on last pag	ge				
Materials Required:					
<ul> <li>Attached schedule</li> </ul>					
<ul><li>Pen/pencil</li></ul>					
Skill building activities could include: reviewing times of the day and various other schedules					



# Task Title: Read a Schedule for Information

### **Learner Instructions:**

You will need to read schedules for many different reasons. Stores, libraries, movies and TV Guides all have schedules that give you information.

Read the schedule for a grocery store (Big John's Supermarket) and answer questions about it. You may ask your instructor about words you don't understand.

1.	Vhat is the purpose of this document?			
2.	What time does the store open on Tuesday?			
3.	Is the store open at 7.30 p.m. on Thursday?			
4.	Is the store open on Sunday at 10.00 a.m.?			
5.	How many days does the store stay open until 9.00 p.m.?			
6.	How many hours is the store open on Monday?			
7.	When did Big John's Supermarket come to the neighbourhood and why do you think that is			
	important information?			

# Big John's Supermarker

# **BUSINESS HOURS**

DAY	<u>OPEN</u>	CLOSE
Monday	9:00 A.M.	6:00 P.M.
Tuesday	9:00 A.M.	6:00 P.M.
Wednesday	9:00 A.M.	9:00 P.M.
Thursday	9:00 A.M.	9:00 P.M.
Friday	9:00 A.M.	9:00 P.M.
Saturday	9:00 A.M.	6:00 P.M.
Sunday	12.00 NOON	6:00 P.M.



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Instructor (print)

	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.1	scans to locate specific details			
	<ul> <li>locates specific details in simple documents, such as labels and signs</li> </ul>			
	<ul> <li>identifies how lists are organized (e.g. sequential, chronological, alphabetical)</li> </ul>			
B2.1				
C2.1	<ul> <li>adds, subtracts, multiplies and divides whole numbers and decimals</li> </ul>			
	recognizes values in number and word format			
	understands chronological order			
	follows apparent steps to reach solutions			
	was successfully completed needs to be tried a  Comments	gain		

Learner Signature