

Developing OALCF Apprenticeship Tasks for the Competency “Use Digital Tasks” (2014/2015)

Task-based Activity Cover Sheet

Task Title: Refrigeration and Air Conditioning Installation

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment ___ Apprenticeship <input checked="" type="checkbox"/> Secondary School ___ Post Secondary ___ Independence ___	
Task Description: Understand how to use the internet to search, locate, and use information related to safe product installation.	
Competency: A: Find and Use Information B: Communicate Ideas and Information C: Understand and Use Numbers D: Use Digital Technology E: Manage Learning	Task Group(s): A1: Read continuous text A2: Interpret Documents B2: Write continuous text C4: Manage data
Level Indicators: A1.2: Read texts to locate and connect ideas and information A2.3: Interpret somewhat complex documents to connect, evaluate and integrate information B2.1: Write brief texts to convey simple ideas and factual information C4.1: Make simple comparisons and calculations D.2: Perform well-defined, multi-step digital tasks D.3: Experiment and problem-solve to perform multi-step digital tasks	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none"> • Computer with internet access • Valid e-mail address • Pencil or pen 	

Developing OALCF Apprenticeship Tasks for the Competency “Use Digital Tasks” (2014/2015)

Task Title: Refrigeration and Air Conditioning Installation

Refrigeration and Air Conditioning mechanics routinely read a variety of installation, repair, and maintenance manuals. Mechanics may also use the internet to visit manufacturers' websites to access recent technical service bulletins, recall notices, frequently asked questions and specifications.

Look at the Lennox XC25 installation manual found at
<http://www.hvacpartsshop.com/manuals/XC25%20SERIES.pdf>

Learner Information and Tasks:

Task 1: List the two different dimensions between the XC25-036 and the XC25-048.

Task 2: What is the liquid line diameter for a XC25-060 with a line size of 3/8” and total linear length of 75 feet?

Task 3: When testing for leaks, how much is a trace amount of HFC-410A?

Task 4: When working with the route control wires, where does the low voltage wiring enter through?

Task 5: Search the internet for the “**advantages of online manuals**”. What feature in online manuals can mechanics use to quickly find answers to their problems?

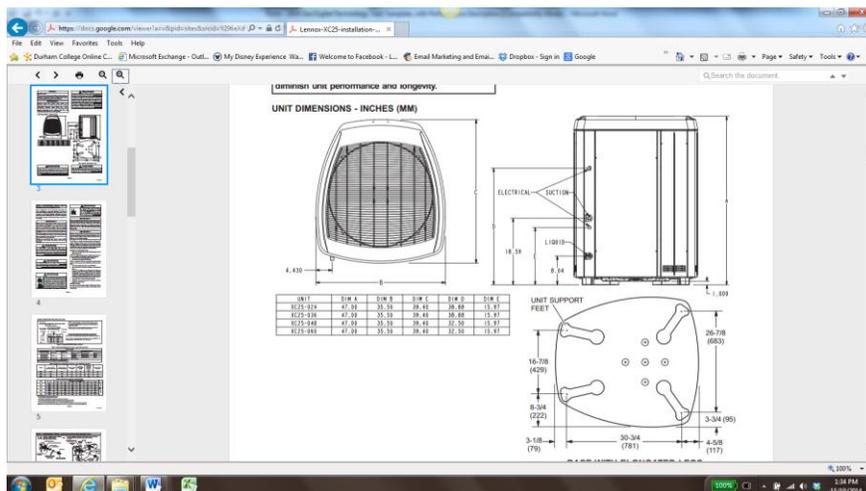
Developing OALCF Apprenticeship Tasks for the Competency “Use Digital Tasks” (2014/2015)

Task Title: Refrigeration and Air Conditioning Installation

Answer Key

Task 1: XC25-036 “Dim D” is 38.88 inches

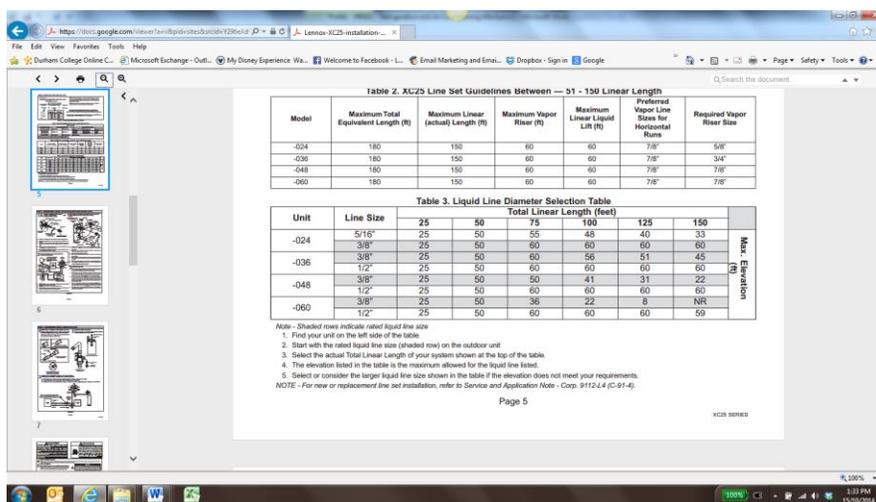
XC25-048 “Dim D” is 32.50 inches



Page 3

Image as of October 2014

Task 2: 36

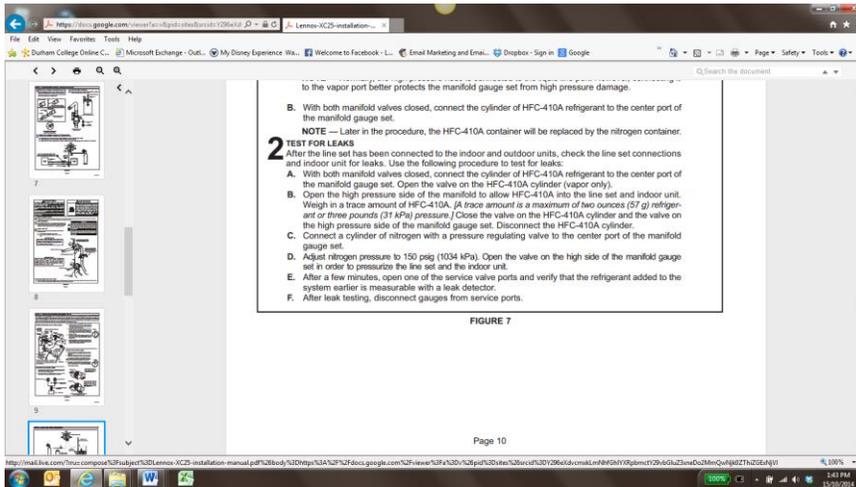


Page 5

Developing OALCF Apprenticeship Tasks for the Competency “Use Digital Tasks” (2014/2015)

Image as of October 2014

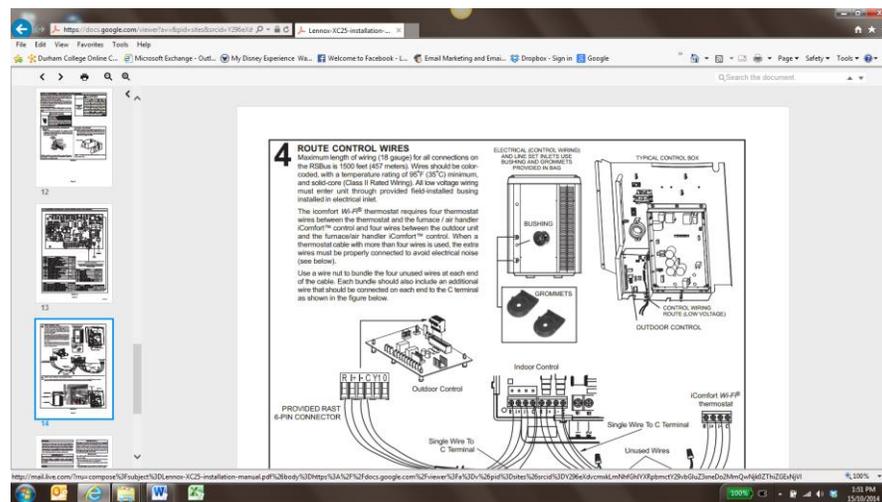
Task 3: A trace amount is a maximum of two ounces (57 g) refrigerant or three pounds (31 kPa) pressure.



Page 10 (2.B)

Image as of October 2014

Task 4: All low voltage wiring must enter the unit through provided field-installed busing installed in electrical inlet.



Page 14 (text in top left corner)

Image as of October 2014

Developing OALCF Apprenticeship Tasks for the Competency “Use Digital Tasks” (2014/2015)

Task 5:

Possible URL source for answers:

http://www.techcommunicators.com/emanuals/wrm/chap01/01-04_online.htm

- They can be searched quickly using either the table of contents, index, or internal cross-references. These features use the ability to link from one place to another in a manual.

Developing OALCF Apprenticeship Tasks for the Competency “Use Digital Tasks” (2014/2015)

Task Title: Refrigeration and Air Conditioning Installation

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	<ul style="list-style-type: none"> Scans text to locate information 			
	<ul style="list-style-type: none"> Locates multiple pieces of information in simple texts 			
	<ul style="list-style-type: none"> Reads more complex texts to locate a single piece of information 			
	<ul style="list-style-type: none"> Makes low level inferences 			
A2.3	<ul style="list-style-type: none"> performs complex searches using multiple search criteria 			
	<ul style="list-style-type: none"> manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks 			
	<ul style="list-style-type: none"> integrates several pieces of information from documents 			
	<ul style="list-style-type: none"> uses layout to locate information 			
	<ul style="list-style-type: none"> identifies the purpose and relevance of documents 			
	<ul style="list-style-type: none"> makes inferences and draws conclusions from information displays 			
	<ul style="list-style-type: none"> identifies sources, evaluates and integrates information 			
B2.1	<ul style="list-style-type: none"> writes simple texts to request, remind or inform 			
	<ul style="list-style-type: none"> conveys simple ideas and factual information 			
	<ul style="list-style-type: none"> demonstrates a limited understanding of sequence 			
	<ul style="list-style-type: none"> uses sentence structure, upper and lower case and basic punctuation 			

Developing OALCF Apprenticeship Tasks for the Competency “Use Digital Tasks” (2014/2015)

C4.1	<ul style="list-style-type: none"> recognizes values in number and word format 			
	<ul style="list-style-type: none"> identifies and compares quantities of items 			
	<ul style="list-style-type: none"> understands numerical order 			
D2	<ul style="list-style-type: none"> selects and follows appropriate steps to complete tasks 			
	<ul style="list-style-type: none"> locates and recognizes functions and commands 			
	<ul style="list-style-type: none"> makes low-level inferences to interpret icons and text 			
	<ul style="list-style-type: none"> begins to identify sources and evaluate information 			
	<ul style="list-style-type: none"> performs simple searches using keywords (e.g. internet, software help menu) 			
D3	<ul style="list-style-type: none"> manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks 			
	<ul style="list-style-type: none"> makes inferences to interpret icons and text 			
	<ul style="list-style-type: none"> selects appropriate software when required by the task 			
	<ul style="list-style-type: none"> identifies sources, evaluates and integrates information 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature