



### Task-based Activity Cover Sheet

**Task Title: Rent to Own - Furniture**

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes <input type="checkbox"/> No <input type="checkbox"/>	
<b>Goal Path:</b> Employment <input type="checkbox"/> Apprenticeship <input type="checkbox"/> Secondary School <input type="checkbox"/> Post-Secondary <input type="checkbox"/> Independence <input checked="" type="checkbox"/>	
<b>Task Description:</b> Learner will calculate the costs of furniture and compare costs from rent to own and retail stores	
<b>Competency:</b> C: Understand and Use Numbers A: Find and Use Information D: Use Digital Technology	<b>Task Group(s):</b> C1: Manage Money A2: Interpret documents D: Use Digital Technology
<b>Level Indicators:</b> C1.1: Compare costs and make simple calculations C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts A2.1: Interpret very simple documents to locate specific details D.1: Perform simple digital tasks according to a set procedure	
<b>Performance Descriptors:</b> see chart on last page	
<b>Materials Required:</b> <ul style="list-style-type: none"><li>• Pencil with eraser and calculator (decision of instructor)</li><li>• Computer with internet access</li></ul>	



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There are businesses that offer payment plans for products. Usually these products include:

- furniture
- televisions
- computers
- appliances
- cell phones

The payment plans can seem really good at first look, but most times you will pay much more for the item. Look at the ads for furniture on this site <https://www.easyhome.ca/furniture/livingroom> .

Choose a sofa to buy. Look at this site for a similar sofa

<http://www.thebrick.com/search/furniture/living-room> .

### **Learner Information and Tasks:**

**Task 1:** Compare the prices for the two sofas and calculate the cost difference.

**Task 2:** Which is the least expensive option, the rent to own or purchase?

**Task 3:** Choose another item to compare from both websites and calculate the cost difference on this item.



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### **Notes for instructors/facilitators:**

Ask the learner to print the screen for the products they choose in order to check their answers.

Always use the learner's math from the previous task in the set to mark the next task, as it is about understanding the calculations and just because one number/answer is incorrect it doesn't mean the next one is automatically wrong just because the numbers used were wrong previously.

Also important to remember that when dealing with per cents you can have a 1 cent difference in HST amounts dependent on how the math is completed.

### **Answers will vary based on the choices made by the learner**

**Task 1:** Compare the prices for the two sofas and calculate the cost difference.

**Task 2:** Which is the least expensive option, the rent to own or purchase?

**Task 3:** Choose another item to compare from both websites and calculate the cost difference on this item.

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<b>Performance Descriptors</b>		<b>Needs Work</b>	<b>Completes task with support from practitioner</b>	<b>Completes task independently</b>
A2.1	<ul style="list-style-type: none"> <li>scans to locate specific details</li> </ul>			
	<ul style="list-style-type: none"> <li>interprets brief text and common symbols</li> </ul>			
	<ul style="list-style-type: none"> <li>locates specific details in simple documents, such as labels and signs</li> </ul>			
C1.1	<ul style="list-style-type: none"> <li>adds, subtracts, multiplies and divides whole numbers and decimals</li> </ul>			
	<ul style="list-style-type: none"> <li>identifies and performs required operation</li> </ul>			
	<ul style="list-style-type: none"> <li>understands numerical order</li> </ul>			
	<ul style="list-style-type: none"> <li>follows apparent steps to reach solutions</li> </ul>			
	<ul style="list-style-type: none"> <li>interprets and represents costs using monetary symbols and decimals</li> </ul>			
	<ul style="list-style-type: none"> <li>uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)</li> </ul>			
C1.2	<ul style="list-style-type: none"> <li>calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers</li> </ul>			
	<ul style="list-style-type: none"> <li>calculates percentages</li> </ul>			
	<ul style="list-style-type: none"> <li>interprets and applies rates (e.g. \$/kg, \$/1)</li> </ul>			
	<ul style="list-style-type: none"> <li>chooses and performs required operation(s); may make inferences to identify required operation(s)</li> </ul>			

	<ul style="list-style-type: none"> <li>selects appropriate steps to reach solutions</li> </ul>			
	<ul style="list-style-type: none"> <li>represents costs and rates using monetary symbols, decimals and percentages</li> </ul>			
	<ul style="list-style-type: none"> <li>uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)</li> </ul>			
<b>D.1</b>	<ul style="list-style-type: none"> <li>scope of task is limited</li> </ul>			
	<ul style="list-style-type: none"> <li>requires the use of a limited range of features and options</li> </ul>			
	<ul style="list-style-type: none"> <li>has a set procedure</li> </ul>			
	<ul style="list-style-type: none"> <li>has a highly specific purpose</li> </ul>			

**This task:** was successfully completed  needs to be tried again

<b>Learner Comments</b>

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**Instructor (print)**

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**Learner Signature**