#### OALCF Task Cover Sheet

Task Title: Labels for Everyday Health and Safety

Learner Name:			
Date Started:	Date Completed:		
Successful Completion: Yes No			
Goal Path: Employment Apprenticeship	Secondary School Post Secondary Independence <b>V</b>		
Task Description:			
The learner is required to look at seven warning	g labels and seven labels found on medications. They will		
respond orally to various tasks relating to the la	abels.		
Competency:	Task Group(s):		
A: Find and Use Information	A1: Read continuous text		
	A2: Interpret Documents		
B: Communicate Ideas and Information	B1: Interact with others		
E: Manage Learning	E1:		
Level Indicators:			
A1.1: Read brief texts to locate specific details			
A1.2: Read texts to locate and connect ideas and information			
A2.1: Interpret very simple documents to locate	e specific details		
B1.1: Participate in brief interactions to exchan	ge information with one other person		
E1: Set short-term goals, begin to use limited le	earning strategies and begin to monitor own learning		
Performance Descriptors: see chart on last page	ge		
Materials Required:			
Attached label sheet			
Attached tasks			

# Demonstrations

## Task Title: Labels for Everyday Health and Safety

PART 1 Und	derstanding what the labels mean
Task 1:	Look at the first three labels. What is the reason for these three labels?
Task 2:	What should you do if a label says "Avoid contact"?
Task 3:	What does "fatal if swallowed" mean?
Task 4:	Explain what "external use only" means.
Task 5:	Read the medicine labels. Explain what each label tells you to do.
Task 6:	Which two labels make you think you should wear rubber gloves when you use that product?
Task 7:	Do you think understanding what labels mean and knowing how to use them is: not very important a little bit important very important Why do you think that?



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PART 2 Knowing how to use what you know about these labels.

#### Story 1

Lisa has a three-year-old son.

She keeps all her cleaning products under the sink in the bathroom.

What label tells Lisa to put a product somewhere else?

#### Story 2

Bill took his medicine at 10:00 a.m. today.

What label tells him when he can take the next dose?

What time can Bill take the next dose?



### Self Evaluation:

I recognized \_\_\_\_\_ out of 13 labels.

I could understand most of the labels.	Yes	No <u> </u>
I used the pictures to help me decide what the labels mean.	Yes	No
I was able to explain what the labels mean.	Yes	No
I recognized and was able to read most of the words.	Yes	No
I was able to figure out unknown words.	Yes	No
I liked doing these tasks.	Yes	No



R1/2







EXTREMELY FLAMMABLE

REFRIGERATE SHAKE WELL

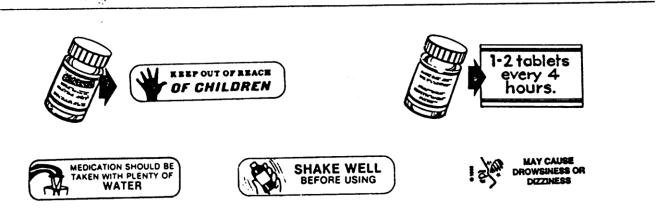
Oct. 85

Discard

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CORROSIVE IRRITANT MAY EXPLODE IF HEATED

................. POISON FOR EXTERNAL USE AVOID CONTACT ONLY WITH EYES OR SKIN 4 HARMFUL OR FATAL IF SWALLOWED 



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	Performance Descriptors	Needs Work	Completes task with support of practitioner	Completes task independently
A1.1	Reads short texts to locate a single piece of information			
	<ul> <li>Follows the sequence of events in straightforward chronological texts</li> </ul>			
A1.2	Locates multiple pieces of information in simple texts			
A2.1	Scans to locate specific details			
•	Interprets brief text and common symbols			
	• Locates specific details in simple documents, such as labels and signs			
B1.1	Conveys information on familiar topics			
	Participates in short, simple exchanges			
	• Speaks or signs clearly in a focused and organized way			
E1	Begins to monitor progress towards achieving goals			
	Begins to monitor own learning			

This task: was successfully completed\_\_\_\_\_ needs to be tried again\_\_\_\_

Learner Comments

Instructor (print)

Learner Signature