

OALCF Task Cover Sheet

Task Title: Saving Money

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|---|---|
| Learner Name: | |
| Date Started: | Date Completed: |
| Successful Completion: Yes ___ No ___ | |
| Goal Path: Employment Apprenticeship Secondary School ✓ Post Secondary ✓ Independence ✓ | |
| Task Description: The learner will research three ways to save money and write a paragraph or more about each. | |
| Competency: A: Find and Use Information B: Communicate Ideas and Information D: Digital Technology | Task Group(s): A1: Read continuous text A2: Interpret documents B2: Write continuous text D2: Digital Technology |
| Level Indicators: A1.3: Read longer texts to connect, evaluate and integrate ideas and information A2.2: Interpret simple documents to locate and connect information (dependent on the website portion of the task) B2.3: Write longer texts to present information, ideas, and opinions D2: Perform well-defined, multi-step digital tasks | |
| Performance Descriptors: see chart on last page | |
| Materials Required: <ul style="list-style-type: none"> • Learner information and instructions (next page) • Saving Money Information Sheet (following learner information and instructions) • Pen or pencil • Paper • Computer | |

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Learner Information and Tasks:

Read the *Saving Money Information Sheet*.

Task 1 Consider the 15 suggested ways to save listed on the information sheet. Choose three (at least one with a website) of the suggested ways and research them. If they include websites, go to the websites and review their content.

Task 2 Write a paragraph or more about each of the three ways you chose. Your writing should include:

- A description of the saving method
- An explanation of why you chose to research it
- Your opinion of what you liked or didn't like about it, once you researched it further
- Your decision on whether or not you will use the method

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Saving Money Information Sheet

What do you do when your budget shows that you spend more money than you take in or the amount you save is only \$10 a month? Look over your expenses and ask yourself if there are some you can reduce or cut out altogether. Here are 15 ways you can save money:

1. Review and possibly downgrade your cell phone plan.
2. Review and possibly downgrade your cable or satellite TV options.
3. Cut back on food and beverages from the coffee shops and fast food restaurants.
4. Skip or cut down on cigarettes, alcohol, lottery tickets, bingo, etc.
5. Plan your meals for the week and cut back on pre-packaged foods.
6. Read the store flyers and shop for deals. Avoid impulse buying.
7. Clip and use coupons.
8. Review your insurance plans and check prices with other companies or agents. Try doing online comparison shopping through sites like www.Kanetix.ca or www.insurancehunter.ca. (Note: Insurance is important to cover accidents, and some insurances are required by law – such as auto insurance if you own a vehicle.)
9. Use online consumer coupon and deal sites like www.websaver.ca, www.save.ca, www.gocoupons.ca, www.smartsources.ca and www.groceryalerts.ca
10. Check out online trading sites like www.kijiji.ca and www.usedeverywhere.ca
11. Follow blogs about economical living and saving such as www.youngandthrifty.ca, www.simplyfrugal.ca, www.squawkfox.com or www.my3littlekittens.ca
12. Follow or join an online shopping community blog and sharing group such as www.bargainmoose.ca
13. Join an online swapping site like www.swapsity.ca
14. Clip mobile coupons by downloading a mobile coupon app at www.getclip.ca
15. Check out the articles or get email article posts from www.howtosavemoney.ca

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| Performance Descriptors | | Needs Work | Completes task with support from practitioner | Completes task independently |
|-------------------------|--|------------|---|------------------------------|
| A1.3 | <ul style="list-style-type: none"> Integrates several pieces of information from texts | | | |
| | <ul style="list-style-type: none"> Identifies the purpose and relevance of texts | | | |
| | <ul style="list-style-type: none"> Skims to get the gist of longer texts | | | |
| | <ul style="list-style-type: none"> Compares or contrasts information between two or more texts | | | |
| | <ul style="list-style-type: none"> Uses organizational features, such as headings, to locate information | | | |
| | <ul style="list-style-type: none"> Identifies sources, evaluates and integrates information | | | |
| A2.2 | <ul style="list-style-type: none"> Extracts information from tables and forms | | | |
| | <ul style="list-style-type: none"> Uses layout to locate information | | | |
| | <ul style="list-style-type: none"> Makes low-level inferences | | | |
| | <ul style="list-style-type: none"> Makes connections between parts of documents | | | |
| B2.3 | <ul style="list-style-type: none"> Writes texts to present information, summarize, express opinions, present arguments, convey ideas, or persuade | | | |
| | <ul style="list-style-type: none"> Selects and uses vocabulary, tone, and structure appropriate to the task | | | |
| | <ul style="list-style-type: none"> Organizes and sequences writing to communicate effectively | | | |
| | <ul style="list-style-type: none"> Uses a variety of vocabulary, structures, and approaches to convey main ideas with supporting details | | | |
| D2 | <ul style="list-style-type: none"> Selects and follows appropriate steps to complete tasks | | | |
| | <ul style="list-style-type: none"> Locates and recognizes functions and commands | | | |
| | <ul style="list-style-type: none"> Begins to identify sources and evaluates information | | | |
| | <ul style="list-style-type: none"> Performs simple searches using keywords (e.g., Internet, software help menu) | | | |

This task: was successfully completed ___ needs to be tried again ___

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| Learner Comments |
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Instructor (print)

Learner Signature