



LBS Apprenticeship Curriculum 2015 – Updated 2023 as part of CLO’s Skills for Success Initiative

## Task Title: Interpret a Sectors and Trades Chart

OALCF Cover Sheet – Practitioner Copy

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**Learner Name:** \_\_\_\_\_

**Date Started (m/d/yyyy):** \_\_\_\_\_

**Date Completed (m/d/yyyy):** \_\_\_\_\_

**Successful Completion:** Yes  No

**Goal Path:**

Employment	<input type="checkbox"/>	Apprenticeship	<input checked="" type="checkbox"/>
Secondary School	<input checked="" type="checkbox"/>	Post Secondary	<input checked="" type="checkbox"/>
		Independence	<input type="checkbox"/>

**Task Description:** The learner will extract information from a chart of the sectors and trades in Ontario.

**Competency:** A: Find and Use Information, B: Communicate Ideas and Information

**Task Groups:** A2: Interpret documents, B3: Complete and create documents

**Level Indicators:**

- A2.2: Interpret simple documents to locate and connect information
- B3.1a: Make straightforward entries to complete very simple documents

**Embedded Skills for Success:**

	<input checked="" type="checkbox"/>
Adaptability	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>
Communication	<input type="checkbox"/>
Creativity and Innovation	<input type="checkbox"/>
Digital	<input checked="" type="checkbox"/>
Numeracy	<input type="checkbox"/>
Problem Solving	<input type="checkbox"/>
Reading	<input checked="" type="checkbox"/>
Writing	<input checked="" type="checkbox"/>

**Performance Descriptors:** See chart on last page

## Sectors and Trades in Ontario

<b>Sector: Construction</b>	
<ul style="list-style-type: none"> <li>• Architectural Glass and Metal Technician</li> <li>• Brick and Stone Mason</li> <li>• Carpenter (general)</li> <li>• Cement Mason</li> <li>• Cement or Precast (Concrete) Finisher</li> <li>• Concrete Pump Operator</li> <li>• Construction Boilermaker</li> <li>• Construction Craft Worker</li> <li>• Construction Millwright</li> <li>• Drywall Acoustic &amp; Lathing Applicator</li> <li>• Drywall Finisher &amp; Plasterer</li> <li>• Electrician (Construction &amp; Maintenance) <b>C</b></li> <li>• Electrician (Domestic &amp; Rural) <b>C</b></li> <li>• Exterior Insulated Finishing Systems Mechanic</li> <li>• Floor Covering Installer</li> <li>• Hazardous Materials Worker</li> <li>• Heat and Frost Insulator</li> <li>• Heavy Equipment Operator</li> </ul>	<ul style="list-style-type: none"> <li>• Hoisting Engineer <b>C</b></li> <li>• Ironworker Native Residential Construction Worker</li> <li>• Painter/Decorator</li> <li>• Plumber <b>C</b></li> <li>• Powerline Technician</li> <li>• Precast Concrete Erector</li> <li>• Refractory Mason</li> <li>• Refrigeration and AC Mechanic <b>C</b></li> <li>• Reinforcing Rodworker</li> <li>• Residential Air Conditioning System Mechanic (Branch 2) <b>C</b></li> <li>• Residential (Low Rise) Sheet Metal Installer <b>C</b></li> <li>• Restoration Mason</li> <li>• Roofer</li> <li>• Sheet Metal Worker <b>C</b></li> <li>• Sprinkler and Fire Protection Installer <b>C</b></li> <li>• Steamfitter <b>C</b></li> <li>• Terrazzo Tile and Marble Setter</li> </ul>
<b>Sector: Service</b>	
<ul style="list-style-type: none"> <li>• Aboriginal Child Development Practitioner</li> <li>• Agriculture – Dairy Herdsperson</li> <li>• Agriculture – Fruit Grower</li> <li>• Agriculture – Swine Herdsperson</li> <li>• Appliance Service Technician</li> <li>• Arborist</li> <li>• Baker</li> <li>• Baker-Patisserie</li> <li>• Bicycle Mechanic</li> <li>• Chef</li> <li>• Child Development Practitioner</li> <li>• Child &amp; Youth Worker</li> <li>• Cook</li> <li>• Cook Assistant</li> <li>• Developmental Services Worker</li> <li>• Educational Assistant</li> <li>• Electronics Service Technician</li> <li>• Gemsetter-Goldsmith</li> <li>• Hairstylist <b>C</b></li> <li>• Horse Groomer</li> </ul>	<ul style="list-style-type: none"> <li>• Horse Harness Maker</li> <li>• Horticultural Technician</li> <li>• Information Technology – Contact Centre Customer Care Agent</li> <li>• Information Technology – Contact Centre Inside Sales Agent</li> <li>• Information Technology – Contact Centre Technical Support Agent</li> <li>• Information Technology Hardware Technician</li> <li>• Information Technology Network Technician</li> <li>• Institutional Cook</li> <li>• Microelectronics Manufacturer</li> <li>• Native Clothing &amp; Craft Artisan</li> <li>• Network Cabling Specialist</li> <li>• Parts Technician</li> <li>• Retail Meat Cutter</li> <li>• Saddlery</li> <li>• Special Events Coordinator</li> <li>• Utility Arborist</li> </ul>

**C** denotes a compulsory trade.

## Task Title: SectorandTradesChart\_ASSPS\_A2.2\_B3.1a

<b>Sector: Industrial</b>	
<ul style="list-style-type: none"> <li>• Bearings Mechanic</li> <li>• Blacksmith</li> <li>• Cabinetmaker</li> <li>• CNC Programmer</li> <li>• Die Designer</li> <li>• Draftsperson – Mechanical</li> <li>• Draftsperson – Plastic Mould Designer</li> <li>• Draftsperson – Tooling and Die Design</li> <li>• Electrician (Signal Maintenance)</li> <li>• Electric Motor Systems Technician</li> <li>• Elevating Devices Mechanic</li> <li>• Entertainment Industry Power Technician</li> <li>• Facilities Maintenance Mechanic</li> <li>• Facilities Technician</li> <li>• Gas Technician</li> <li>• General Machinist</li> <li>• Hydraulic/Pneumatic Mechanic</li> <li>• Industrial Electrician</li> <li>• Industrial Mechanic Millwright</li> <li>• Instrumentation &amp; Control Technician</li> <li>• Light Rail Overhead Contact Systems Lineperson</li> <li>• Locksmith</li> <li>• Machine Tool Builder &amp; Integrator</li> <li>• Metal Fabricator (Fitters)</li> </ul>	<ul style="list-style-type: none"> <li>• Mould Designer</li> <li>• Mould Maker</li> <li>• Mould or Die Finisher</li> <li>• Optics Technician (Lens and Prism Maker)</li> <li>• Packaging Machine Mechanic</li> <li>• Pattern Maker</li> <li>• Pressure System Welder</li> <li>• Process Operator: Food Manufacturing</li> <li>• Process Operator: Power</li> <li>• Process Operator: Refinery Chemical &amp; Liquid</li> <li>• Process Operator: Wood Products</li> <li>• Railway Car Technician</li> <li>• Relay &amp; Instrumentation Technician</li> <li>• Saw Filer/Fitter</li> <li>• Surface Blaster</li> <li>• Surface Mount Assembler</li> <li>• Tool and Gauge Inspector</li> <li>• Tool &amp; Cutter Grinder</li> <li>• Tool &amp; Die Maker</li> <li>• Tool/Tooling Maker</li> <li>• Tractor-Trailer Commercial Driver</li> <li>• Water Well Driller</li> <li>• Welder</li> </ul>

**C** denotes a compulsory trade.

<b>Sector: Motive</b>	
<ul style="list-style-type: none"> <li>• Agricultural Equipment Technician</li> <li>• Alignment and Brakes Technician <b>C</b></li> <li>• Auto Body and Collision Damage Repairer <b>C</b></li> <li>• Automotive Electronic Accessory Technician <b>C</b></li> <li>• Automotive Glass Technician</li> <li>• Automotive Painter</li> <li>• Automotive Service Technician <b>C</b></li> <li>• Fuel, Electrical Systems Technician <b>C</b></li> <li>• Heavy-Duty Equipment Technician</li> <li>• Marine Engine Technician</li> </ul>	<ul style="list-style-type: none"> <li>• Motive Power Machinist</li> <li>• Motorcycle Technician <b>C</b></li> <li>• Powered Lift Truck Technician</li> <li>• Recreational Vehicle Technician</li> <li>• Small Engine Technician</li> <li>• Transmission Technician <b>C</b></li> <li>• Truck and Coach Technician <b>C</b></li> <li>• Truck Trailer Service Technician <b>C</b></li> <li>• Turf Equipment Technician</li> </ul>

## Learner Information and Work Sheet

Individuals interested in a career in the trades do research to understand the trades and find out more information about apprenticeships.

Look at the Sectors and Trades chart and complete the following tasks.

### Task 1: Which sector does an institutional cook belong to?

Answer:

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### Task 2: Which one of the following trades is compulsory?

Answer:

- Construction Millwright                       Pattern Maker  
 Automotive Service Technician               Cook

### Task 3: Which one of the four sectors does not have any compulsory trades?

Answer:

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### Task 4: Review the chart and list one compulsory trade for each of the other three (3) trade sectors.

Answer:

Sector	Compulsory Trade

## Answers

### **Task 1: Which sector does an institutional cook belong to?**

Answer: Service

### **Task 2: Which one of the following trades is compulsory?**

Answer: Automotive Service Technician

### **Task 3: Which one of the four sectors does not have any compulsory trades?**

Answer: The Industrial Sector

### **Task 4: Review the chart and list one compulsory trade for each of the other three (3) trade sectors.**

Answer: All possible answers are below. Only one trade per sector is needed.

<b>Sector</b>	<b>Compulsory Trade</b>
Construction	<ul style="list-style-type: none"><li>• Electrician (Construction &amp; Maintenance)</li><li>• Electrician (Domestic &amp; Rural)</li><li>• Hoisting Engineer</li><li>• Plumber</li><li>• Refrigeration and AC Mechanic</li><li>• Residential Air Conditioning System Mechanic (Branch 2)</li><li>• Residential (Low Rise) Sheet Metal Installer</li><li>• Sheet Metal Worker</li><li>• Sprinkler and Fire Protection Installer</li><li>• Steamfitter</li></ul>
Motive Power	<ul style="list-style-type: none"><li>• Alignment and Brakes Technician</li><li>• Auto Body and Collision Damage Repairer</li><li>• Automotive Electronic Accessory Technician</li><li>• Automotive Service Technician</li><li>• Fuel, Electrical Systems Technician</li><li>• Motorcycle Technician</li><li>• Transmission Technician</li><li>• Truck and Coach Technician</li><li>• Truck Trailer Service Technician</li></ul>
Service	<ul style="list-style-type: none"><li>• Hairstylist</li></ul>

Performance Descriptors 1

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	Performs limited searches using one or two search criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A2.2	Extracts information from tables and forms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A2.2	Uses layout to locate information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A2.2	Makes connections between parts of documents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A2.2	Makes low-level inferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B3.1a	Makes a direct match between what is requested and what is entered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B3.1a	Makes entries using familiar vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This task: Was successfully completed  Needs to be tried again

## Performance Descriptors 2

Learner Comments:

Instructor (print):

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Learner (print):

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