

OALCF Task Cover Sheet

Task Title: Counting Server Tips and Calculating Shares

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes___ No___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship___ Secondary School___ Post Secondary___ Independence <input checked="" type="checkbox"/>	
Task Description: In this task set a learner is asked to count out their tip money, write down the total and calculate the shares (%) to be given to the bus boy and to the kitchen staff.	
Competency: A: Find and Use Information C: Understand and Use Numbers	Task Group(s): A1: Read continuous text C1 : Manage money
Level Indicators: A1.1: Read brief texts to locate specific details C1.1 Compare costs and make simple calculations.	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Question Sheet• Money or “pretend” money in Canadian denominations totalling \$46.00• Calculator (optional)	

Instructor Preparation: Review the Tasks below. Have “pretend” money and calculator available. The total amount of “tips” should total \$46.00 worth of “pretend” money. Give this in a pile to the learner without revealing the total. The learner will then count the tips and tell the instructor the total in Task #1. Help the learner prepare with skill-building activities.

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In a restaurant, a server (waiter or waitress) receives tips from customers for prompt and helpful service and good quality food. A server counts their tip money at the end of each shift. They write down each amount so it can be reported on their annual income tax return. In some restaurants, a server may have to pay a share or percentage of their tip money to bus people and/or the kitchen staff.

Scenario: You are a server at a busy pub. At the end of the night you have a pile of money (your tips) in your pocket. You must pay 7% of your total tips to the bus person, who helped in your section. You must pay 5% to the dishwasher in the kitchen. Count the pile of money.

Task 1: What is the total amount of tip money for the shift?

Task 2: a) How much does the server have to pay to the dishwasher?
b) Count out the money and set it aside.

Task 3: a) How much does the server have to pay to the bus person?
b) Count out the money and set it aside.

Task 4: How much money does the server have left?

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Task 1: What is the total amount of tip money for the shift? **\$46.00**

Task 2: a) How much does the server have to pay to the dishwasher?
 $\$46 \times 0.05 = \mathbf{\$2.30}$

Task 3: a) How much does the server have to pay to the bus person?
 $\$46 \times 0.07 = \mathbf{\$3.22}$

Task 4: How much money does the server have left?
 $\$46 - 2.30 - 3.22 = \mathbf{\$40.48}$ or
The server will keep 88% $\$46 \times 0.88 = \mathbf{\$40.48}$

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	<ul style="list-style-type: none"> reads short texts to locate a single piece of information 			
	<ul style="list-style-type: none"> decodes words and makes meaning of sentences in a single text 			
	<ul style="list-style-type: none"> follows the sequence of events in straightforward chronological texts 			
	<ul style="list-style-type: none"> follow simple, straightforward instructional texts 			
C1.1:	<ul style="list-style-type: none"> Adds, subtract, multiplies and divides whole numbers and decimals 			
	<ul style="list-style-type: none"> Identifies and performs required operation 			
	<ul style="list-style-type: none"> Follows apparent steps to reach solutions 			
	<ul style="list-style-type: none"> Interprets and represents costs using monetary symbols and decimals 			
	<ul style="list-style-type: none"> Uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			
C1.2:	<ul style="list-style-type: none"> Calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers 			
	<ul style="list-style-type: none"> Calculates percentages 			
	<ul style="list-style-type: none"> Chooses and performs required operations; may make inferences to identify required operations 			
	<ul style="list-style-type: none"> Selects appropriate steps to reach solutions 			
	<ul style="list-style-type: none"> Represents costs and rates using monetary symbols, decimals and percentages 			

	<ul style="list-style-type: none"> • Makes simple estimates 			
	<ul style="list-style-type: none"> • Interprets, represents and converts amounts using whole numbers, decimals, percentages, ratios and simple, common fractions 			
	<ul style="list-style-type: none"> • Uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature