



From: moving forward Curricula and Resources for Learners on the Independence Goal Path - CLO

Task Title: Special Occasions Calendar

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started (m/d/yyyy): _____

Date Completed (m/d/yyyy): _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship
Secondary School Post Secondary Independence

Task Description: Learners will create a special occasions calendar for their learning centre.

Competency: A: Find and Use Information
B: Communicate Ideas and Information

Task Groups: A1: Read continuous text
B1: Interact with others
B3: Complete and create documents

Level Indicators:

- A1.1: Read brief texts to locate specific details
- B1.1: Participate in brief interactions to exchange information with one other person
- B3.1a: Make straightforward entries to complete very simple documents

Performance Descriptors: See chart on the last page

Materials Required:

- Learner information and instructions (next page)

Task Title: SpecialOccasionsCalendar_I_A1.1_B1.1_B3.1a

- Calendar sheets (three attached)
- Pen or pencil

Learner Information and Tasks

Through these tasks, you will be creating a special events calendar for your learning centre using the blank monthly forms on the next three pages.

Task 1: Make a list of all the common holidays celebrated throughout the year. Some of these holidays are New Year's Day, Valentine's Day, Hallowe'en, and Labour Day. Using the forms write each holiday under the month they occur. Write the date on which the holiday occurs beside the holiday's name.

Task 2: Ask other learners and staff members at your learning centre what other special days they celebrate. For example, these could be religious or cultural celebrations. Add these occasions and dates to your calendar under the correct months.

Task 3: Record your name and birthday in the calendar under the correct month. Ask other people in the learning centre when their birthdays are. You do not need to know the year they were born or what their age is. This information is private. Be sure to ask if they mind telling you their birthday or mind having you mark it down in a learning centre calendar. If they do not mind, record their names, and birthdays in the correct months.

Work Sheet

























Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	Reads short texts to locate a single piece of information			
	Decodes words and makes meaning of sentences in a single text			
	Follows simple, straightforward instructional texts			
B1.1:	Conveys information on familiar topics			
	Shows an awareness of factors such as social, linguistic, and cultural differences that affect interactions in brief exchanges with others			
	Chooses appropriate language in exchanges with clearly defined purposes			
	Participates in short, simple exchanges			
	Speaks or signs clearly in a focused and organized way			
	Repeats or questioning to confirm understanding, if necessary			
B3.1a	Makes a direct match between what is requested and what is entered			
	Makes entries using familiar vocabulary			

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This task:

Was successfully completed

Needs to be tried again

Learner Comments:

Instructor (print):

Learner Signature:
