



**Task-based Activity Cover Sheet**

**Task Title:** Taking Notes and Summarizing

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes ___ No ___	
<b>Goal Path:</b> Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence ___	
<b>Task Description:</b> The learner will watch a video and take notes in order to write a summary of the presentation.	
<b>Competency:</b> A: Find and Use Information B: Communicate Ideas and Information D: Use Digital Technology	<b>Task Group(s):</b> A3: Extract Information from films, broadcasts and presentations A1: Read continuous text B2: Write continuous text B3: Create documents D: N/A
<b>Level Indicators:</b> A3.3: Listens/watches broadcast for more than one piece of information and integrates that information A1.1: Read brief texts to locate specific details B2.3: Write longer texts to present information, ideas and opinions B3.2b: Create simple documents to sort, display and organize information D.2: Perform well-defined, multi-step digital tasks	
<b>Performance Descriptors:</b> see chart on last page	
<b>Materials Required:</b> <ul style="list-style-type: none"><li>• Computer with Internet access capable of playing Adobe Flash</li><li>• <a href="http://www.ted.com/playlists/4/what_makes_you_happy">http://www.ted.com/playlists/4/what_makes_you_happy</a> - and click on: <i>Choice Happiness and Spaghetti Sauce</i> with Malcolm Gladwell</li><li>• Loose-leaf paper and pen/pencil</li></ul>	
<b>ESKARGO:</b> <b>Skills and Knowledge Required for Successful Task Performance Comprehension</b> <ul style="list-style-type: none"><li>• Gets the main idea of a film, broadcast or presentation with familiar subject matter</li><li>• Uses basic strategies to check and increase understanding (i.e., asks for clarification)</li><li>• Gets main idea(s) and identifies key points of longer forms of oral communication with some unfamiliar aspects</li><li>• Understands how presentation techniques are used to affect/influence/persuade an audience</li></ul>	



## A3 and the Employment Path Project by Project READ, March 2015

- Uses strategies to check and increase understanding (e.g., takes notes listing unfamiliar vocabulary and key points, replays audio/video tapes, transcribes information from tapes)
- Identifies the main idea(s) and supporting details and summarizes content of sustained forms of oral communication containing some implicit information and specialized vocabulary
- Identifies the main idea(s) and supporting information; summarizes content of sustained forms of oral communication containing implicit information and specialized vocabulary
- Uses a wider range of complex strategies to confirm and increase understanding (e.g., takes notes to organize and classify, checks interpretation with other listeners, does further research)

### **Interpretation:**

- Draws conclusions about ideas presented in formal situations
- Evaluates information contained in films, broadcasts, formal talks and presentations
- Recognizes that information in films, broadcasts and presentations may be objective or biased
- Evaluates overall content and effectiveness of formal speeches and lectures
- Compares various ideas from films, broadcasts and presentations
- Integrates various ideas from films, broadcasts and presentations

### **Attitudes:**

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following:

- Attitude is not important       Attitude is somewhat important       Attitude is very important



## A3 and the Employment Path Project by Project READ, March 2015

### **Task title:** Taking Notes and Summarizing

There are many presentations available online about interesting topics. One of the most popular platforms for these presentations is *TEDTalks*. Note taking is an excellent way to keep track of what is being said in a presentation. Watch this information video:

Go to: [http://www.ted.com/playlists/4/what\\_makes\\_you\\_happy](http://www.ted.com/playlists/4/what_makes_you_happy) - and click on: *Choice Happiness and Spaghetti Sauce* with Malcolm Gladwell. Three note-taking templates are included, or you can use your own method of note taking.

Task 1: Write a 2-3 paragraph summary of “Choice, Happiness and Spaghetti Sauce” by Malcolm Gladwell.



## A3 and the Employment Path Project by Project READ, March 2015

### Answer Key

#### Task title: Taking Notes and Summarizing

There are many longer presentations available online about interesting topics. One of the most popular platforms for these presentations is *TEDTalks*. Note taking is an excellent way to keep track of what is being said in a presentation. Watch this information video:

Go to: [http://www.ted.com/playlists/4/what\\_makes\\_you\\_happy](http://www.ted.com/playlists/4/what_makes_you_happy) - and click on: *Choice Happiness and Spaghetti Sauce* with Malcolm Gladwell

Task 1: Write a summary of “Choice, Happiness and Spaghetti Sauce” by Malcolm Gladwell.

Here is an exemplar summary for this video:

Journalist Malcolm Gladwell talks about Howard Moskowitz, an American market researcher and psychophysicist. Howard is famous for creating new spaghetti sauces for Prego, and his research for finding the best spaghetti sauce that makes consumers happy. In his research, he found out that providing a large number of options and variety of food for the consumers allows them to find their favorite one, which seems obvious, but back in the 70s and 80s, people believed that spaghetti sauce had to be like the original Italian tomato sauce. Gladwell says that Howard “changed what the food industry thinks makes everyone happy”.

Gladwell, through his talk expresses his feelings about the nature of choices and happiness. He says that nobody knows what they really want deep down. He uses examples from Howard’s research, of testing 45 different spaghetti sauce on Americans from many different states, grouping the sauces into three big groups. Howard finds that a third of Americans like extra chunky spaghetti sauce, but no one, after a long period of research, told him that they actually like extra chunky spaghetti sauce. From this example, Gladwell describes how we cannot always explain our desires. Another thing that he portrayed through his talk is that there is no one way of doing things. For example, he said that food industries thought that there was this one perfect way of making a dish. But in reality, there isn’t. People in the food industry were looking for cooking universals, to find one way to treat all of the customers. But now, it is more about looking for the variability than the universal. The last thing Gladwell said was that everything is on a horizontal plane. He gave mustard as an example here, saying that there is no good mustard or bad mustard. Just because something is more expensive or has cultural background to it, it doesn’t mean it’s better. There are just different kinds of mustard that suit different kinds of people. Happiness can come from having variety in our choices.



## A3 and the Employment Path Project by Project READ, March 2015

<b>Suggested Performance Descriptors</b>		<b>Needs Work</b>	<b>Completes task with support from practitioner</b>	<b>Completes task independently</b>
<b>A3.3</b>	<ul style="list-style-type: none"><li>Listens/watches broadcast for more than one piece of information and integrates that information</li></ul>			

**This task:** was successfully completed \_\_\_ needs to be tried again \_\_\_

<b>Learner Comments</b>

\_\_\_\_\_  
Print Instructor's Name

\_\_\_\_\_  
Learner Signature