



Task prepared for the project “Using Technology to Facilitate Connections between Literacy and the Broader Community” (2014)

This task set was vetted by this project and was not reviewed by the QUILL team.

OALCF Task Cover Sheet

Task Title: Today’s News

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment ___ Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence ✓	
Task Description: Learners will listen to a radio news broadcast, paying attention to international and local news and tomorrow’s weather forecast.	
Competency: A: Find and Use Information B: Communicate Ideas and Information	Task Group(s): A3: Extract info from films, broadcasts and presentations B2: Write continuous text
Level Indicators: A3: n/a B2.1: Write brief texts to convey simple ideas and factual information	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Learner information and task sheet• Pen or pencil• Radio news broadcast, live or recorded	



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Stay in touch with what’s happening and be prepared for your day.

Learner Information and Tasks:

Task 1: Listen to a radio news broadcast. You will need to remember at least one item of international (world) interest, one item of local interest and what the weather will be like tomorrow.

Task 2: Write about:

a) an item of international interest

b) an item of local interest

c) tomorrow’s weather forecast



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Answer Key

Task 1: The practitioner may observe whether the learner was giving the broadcast full attention in order to provide feedback if the learner is unable to perform task 2.

Task 2: Answers will vary according to the broadcast.



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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A3.	<ul style="list-style-type: none"> the tasks in this task group are not rated for complexity 			
B2.1	<ul style="list-style-type: none"> writes simple texts to request, remind or inform 			
	<ul style="list-style-type: none"> conveys simple ideas and factual information 			
	<ul style="list-style-type: none"> demonstrates a limited understanding of sequence 			
	<ul style="list-style-type: none"> uses sentence structure, upper and lower case and basic punctuation 			
	<ul style="list-style-type: none"> uses highly familiar vocabulary 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature