



LBS Apprenticeship Curriculum 2015 - Updated 2023 as part of CLO's Skills for Success initiative

Task Title: Read and comprehend the article *Trades Overview*

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started (m/d/yyyy): _____

Date Completed (m/d/yyyy): _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship
Secondary School Post Secondary Independence

Task Description: The learner will read a short article to learn about apprenticeship in Ontario.

Competency: A: Find and Use Information, B: Communicate Ideas and Information

Task Groups: A1: Read continuous text, B2: Write continuous text

Level Indicators:

- A1.2: Read texts to locate and connect ideas and information
- B2.1: Write brief texts to convey simple ideas and factual information
- B2.2: Write texts to explain and describe information and ideas

Embedded Skills for Success:

Digital	<input checked="" type="checkbox"/>
Adaptability	<input type="checkbox"/>
Numeracy	<input type="checkbox"/>
Collaboration	<input type="checkbox"/>
Problem Solving	<input type="checkbox"/>
Communication	<input type="checkbox"/>
Reading	<input checked="" type="checkbox"/>
Creativity and Innovation	<input type="checkbox"/>
Writing	<input checked="" type="checkbox"/>

Performance Descriptors: See chart on last page

Trades Overview

How are the trades organized?

Ontario has apprenticeship programs for more than 140 trades and occupations. The trades are organized into 4 trade sectors:

- Construction
- Industrial
- Motive
- Service

Construction Trades involve building, inspecting and maintaining structures and related properties. Some examples of construction trades are carpenters and electricians.

Industrial Trades involve the production of goods used in manufacturing and construction. Some examples of industrial trades are machinists and metal fabricators.

Motive Trades involve working with moving machines. Some examples of motive power trades are automotive and truck technicians.

Service Trades involve the sale and delivery of a product between a producer and a consumer. Some examples of service trades are hairstylists and bakers.

There are many different trades within each sector.

What is a compulsory vs. a non-compulsory trade?

Not all trades are compulsory. You can work in some trades without completing an apprenticeship and getting a Certificate of Qualification. These are considered non-compulsory trades. However, apprenticeship programs are still available for many non-compulsory trades.

23 of the trades are currently compulsory. In order to work in these 23 trades, an individual must either be registered as an apprentice or be a licensed journeyman with a Certificate of Qualification. A Certificate of Qualification is available in many of the non-compulsory trades as well. It's beneficial to earn this certification even if the trade is non-compulsory because:

- You have a better chance of getting a job in your field. It proves you have the skills to do the job. Some employers looking for workers in non-compulsory trades will only interview people with a Certificate of Qualification.
- You have a better chance of promotion or a better job. Certified journeymen in non-compulsory trades are generally higher in demand and paid better than uncertified workers.

Learner Information and Work Sheet

Individuals interested in employment in the trades read various articles and information about apprenticeship.

Task 1: List the 4 different apprenticeship trade sectors.

Answer:

Task 2: Which sector do hairstylists belong to?

Answer:

Task 3: Write a short paragraph describing the difference between a compulsory trade and a non-compulsory trade.

Answer:

Answers

Task 1: List the 4 different apprenticeship trade sectors.

Answer: Construction, Motive, Service, Industrial

Task 2: Which sector do hairstylists belong to?

Answer: Service

Task 3: Write a short paragraph describing the difference between a compulsory trade and a non-compulsory trade.

Sample answer:

You can work in non-compulsory trades without completing an apprenticeship and getting a Certificate of Qualification. In order to work in compulsory trades, an individual must either be registered as an apprentice or be a journeyman that holds a Certificate of Qualification.

Performance Descriptors 1

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	Scans text to locate information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1.2	Locates multiple pieces of information in simple texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1.2	Makes low-level inferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A1.2	Makes connections between sentences and between paragraphs in a single text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2.2	Writes texts to explain and describe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2.2	Conveys intended meaning on familiar topics for a limited range of purposes and audiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2.2	Uses limited range of vocabulary and punctuation appropriate to the task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2.2	Begins to select words and tone appropriate to the task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2.2	Begins to organize writing to communicate effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This task: Was successfully completed Needs to be tried again

Performance Descriptors 2

Learner Comments:

Instructor (print):

Learner (print):
