

OALCF Task Cover Sheet

Task Title: Trim a Window

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship <input checked="" type="checkbox"/> Secondary School ___ Post Secondary ___ Independence ___	
Task Description: This task involves calculating the material and the cost required to trim a window.	
Competency: A: Find and Use Information B: Communicate Ideas and Information C: Understand and Use Numbers	Task Group(s): A2: Interpret documents B3: Complete and create documents C1: Manage money C3: Use measures
Level Indicators: A2.2: Interpret simple documents to locate and connect information B3.2a: Use layout to determine where to make entries in simple documents C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts C3.2: Use measures to make one-step calculations	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Task sets and documents• Pencil/pen• The final question requires the estimation of the total cost of trimming a window which includes the HST. For those learners who have not covered calculations of percentages, this final step could be excluded.	

Task Title: Trim a Window



A carpenter installs doors and windows. This task involves calculating the material and the cost required to trim a window.

Task 1: Calculate the perimeter of the window.

Task 2: What length of trim is required for the window?
(Each side needs an extra **four** inches for the trim)

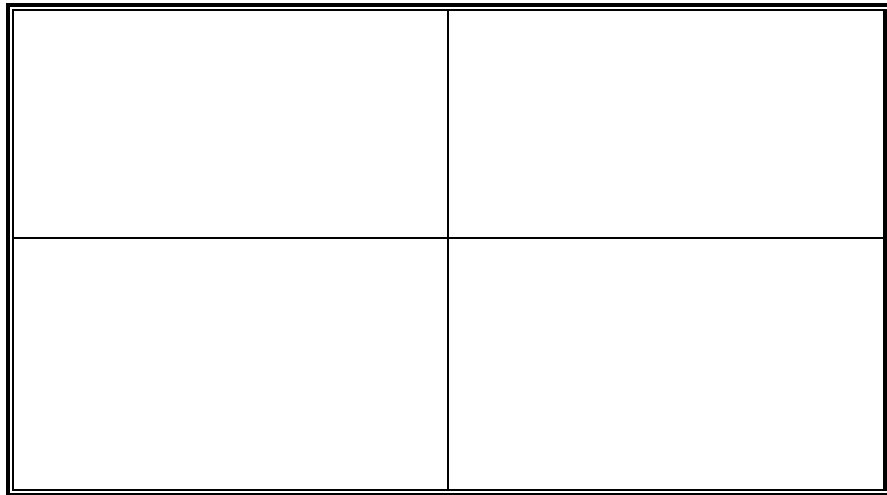
Task 3: How long is the trim in feet?

Task 4: The customer has chosen a high-grade oak trim at a cost of \$5.95 per foot. Determine what the cost will be to trim this window. After you have determined this cost, add on 13% for HST.

Task 5: Installation fee is \$4.00 per foot of trim. What will the total installation fee be? Complete the job estimate form. The customer's name is Paul Desroche.

Here is a diagram of the window with dimensions.

39 inches



25 inches

Job Estimate

PMD Door and Window Service

Customer's name: _____

Date: _____

Material	Amount	Unit Cost	Total
Labour			
		Subtotal	
		HST (13%)	
		Total	

Answers

Task 1: Calculate the perimeter of the window.

$$39+39+25+25 = \mathbf{128 \text{ inches}}$$

Task 2: What length of trim is required for the window? (Each side needs an extra four inches for the trim)

$$\text{Perimeter plus 4 inches trim on each side: } 128+(4 \times 4) = \mathbf{144 \text{ inches}}$$

Task 3: How long is the trim in feet?

$$144 \text{ inches divided by 12 inches per foot} = \mathbf{12 \text{ feet}}$$

Task 4: The customer has chosen a high-grade oak trim at a cost of \$5.95 per foot. Determine what the cost will be to trim this window. After you have determined this cost, add on 13% for HST.

$$12 \times 5.95 = \mathbf{\$71.40}$$

$$71.40 \times 13\% = \$9.28$$

$$71.40 + 9.48 = \mathbf{\$80.68}$$

Task 5: Installation fee is \$4.00 per foot of trim. What will the total installation fee be? Complete the job estimate form. The customer's name is Paul Desroche.

Job Estimate

PMD Door and Window Service

Customer's name: Paul Desroche

Date: Wednesday, March 17, 2010

Material	Amount	Unit Cost	Total
Oak trim	12 feet	\$5.95	\$71.40
Labour	144 inches = 12 feet	\$4.00/foot	\$48.00
		Subtotal	\$119.40
		HST (13%)	\$15.52
		Total	\$134.92

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	<ul style="list-style-type: none"> uses layout to locate information 			
	<ul style="list-style-type: none"> makes connections between parts of documents 			
	<ul style="list-style-type: none"> makes low-level inferences 			
B3.2a	<ul style="list-style-type: none"> uses layout to determine where to make entries 			
	<ul style="list-style-type: none"> begins to make some inferences to decide what information is needed, where and how to enter the information 			
	<ul style="list-style-type: none"> makes entries using a limited range of vocabulary 			
	<ul style="list-style-type: none"> follows instructions on documents 			
C1.2	<ul style="list-style-type: none"> calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers 			
	<ul style="list-style-type: none"> calculates percentages 			
	<ul style="list-style-type: none"> interprets and applies rates (e.g. \$/kg, \$/1) 			
	<ul style="list-style-type: none"> chooses and performs required operation(s); may make inferences to identify required operation(s) 			
	<ul style="list-style-type: none"> selects appropriate steps to reach solutions 			
	<ul style="list-style-type: none"> represents costs and rates using monetary symbols, decimals and percentages 			
	<ul style="list-style-type: none"> interprets, represents and converts amounts using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$) 			
	<ul style="list-style-type: none"> uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			
C3.2	<ul style="list-style-type: none"> calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers 			
	<ul style="list-style-type: none"> makes estimates 			

	<ul style="list-style-type: none"> understands and uses ratio and proportion 			
	<ul style="list-style-type: none"> interprets and represents area and volume using symbols and abbreviations (e.g. m³) 			
	<ul style="list-style-type: none"> converts units of measurement within the same system and between systems 			
	<ul style="list-style-type: none"> understands and uses formulas for finding the perimeter, area and volume of simple, common shapes 			
	<ul style="list-style-type: none"> chooses and performs required operation(s); may make inferences to identify required operation(s) 			
	<ul style="list-style-type: none"> selects appropriate steps to solutions 			
	<ul style="list-style-type: none"> interprets, represents and converts measures using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. ½, ¼) 			
	<ul style="list-style-type: none"> uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature