

OALCF Task Cover Sheet

Task Title: Understand Temperature in Celsius and Fahrenheit

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes___ No___	
Goal Path: Employment___ Apprenticeship___ Secondary School___ Post Secondary___ Independence ✓	
Task Description: Learners on the Independence Path will need to understand the differences in temperature for planning daily activities including what is appropriate clothing.	
Competency: A: Find and Use Information B: Communicate Ideas and Information C: Understand and Use Numbers	Task Group(s): A1: Read continuous text A2: Interpret documents B3: Complete and create documents C3: Use measures
Level Indicators: A1.1: Read brief texts to locate specific details A2.1: Interpret very simple documents to locate specific details A2.2: Interpret simple documents to locate and connect information B3.1: Make straightforward entries to complete very simple documents C3.1: Measure and make simple comparisons and calculations	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">● Attached sheet● Pen	

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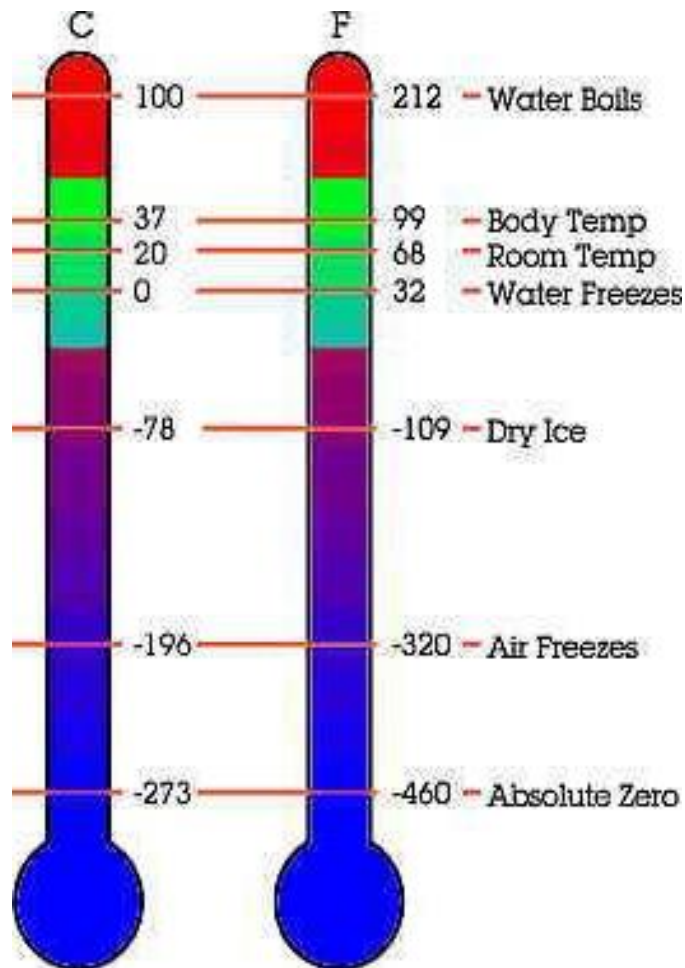
Learner Information and Tasks:

Complete the following questions using the thermometers below

1. In the month of June the temperature is 20° . Is that temperature in Celsius or Fahrenheit?

2. Write out in numbers the temperatures for
 - a. thirty degrees Fahrenheit _____
 - b. eighteen degrees Celsius_____.

3. What type of clothes would you wear outside for the temperatures in question 2?
4. On the Celsius scale, all temperatures below 0 are written with a minus sign (-). Is it the same for the Fahrenheit scale?



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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	<ul style="list-style-type: none"> Follows simple, straightforward instructional texts 			
A2.1	<ul style="list-style-type: none"> Scans to locate specific details 			
	<ul style="list-style-type: none"> Interprets brief text and common symbols 			
A2.2	<ul style="list-style-type: none"> Uses layout to locate information 			
	<ul style="list-style-type: none"> Makes connections between parts of documents 			
	<ul style="list-style-type: none"> Makes low level inference 			
B3.1	<ul style="list-style-type: none"> Makes entries using familiar vocabulary 			
C3.1	<ul style="list-style-type: none"> recognizes values in number and word format 			
	<ul style="list-style-type: none"> uses common measuring tools, such as rulers, scales and thermometers 			
	<ul style="list-style-type: none"> understands numerical order 			
	<ul style="list-style-type: none"> begins to interpret integers (e.g. temperature, elevation) 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature