

OALCF Task Cover Sheet

Task Title: Watch a short video about a construction trade to gather information

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes___ No___	
Goal Path: Employment___ Apprenticeship ✓ Secondary School ✓ Post Secondary ✓ Independence___	
<p>Task Description: The learner will watch a short video about a construction trade and record reasons why they would want to become an apprentice.</p> <p>From LLSC Apprenticeship Curriculum - find it at http://www.llsc.on.ca/about-us/resources</p>	
<p>Competency: A: Find and Use Information</p>	<p>Task Group(s): A3: Extract information from films, broadcasts and presentations</p>
<p>Level Indicators: A3: n/a</p>	
<p>Performance Descriptors: See chart on last page.</p>	
<p>Materials Required:</p> <ul style="list-style-type: none"> • Pencil and paper • Internet access • Question sheet 	

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Learner Information and Tasks:

There are many different trades that are related to construction. Trades in the construction group are part of the Construction Sector. Trades related to building structures are part of this group. Carpenters, roofers and masons are examples of construction trades related to structures. Mechanical systems and maintenance trades such as electricians and plumbers also fall under the construction trades group.

Look at the website www.apprenticesearch.com . Under the Videos tab watch the video, *About the Plumbing Trades*.

Task 1: Where does this plumbing company put new pipes?

Task 2: List 3 reasons why you might want to become an apprentice in this trade.

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Answer Key:

Task 1: Essentially puts them inside the old pipes

Task 2: Possible answers:

- The trades need talent
- You get to see what the whole business is about
- You get a mentor
- Hands-on skills, skills you can take anywhere
- Use your brain, always problem solving
- Never the same – the job is always changing

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Performance Descriptors		Needs work	Completes task with support from practitioner	Completes task independently
A3	<ul style="list-style-type: none"> <i>the tasks in this task group are not rated for complexity and therefore do not have any performance descriptors</i> 			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature