

Task Title: Watch a Video about PLAR

OALCF Cover Sheet – Practitioner Copy

Learner Name:				
Date Started:				
Date Completed:				
Successful Completion: Yes No				
Goal Path:	Employment	Apprenticeship		
Secondary School	Post Secondary	Independence		

Task Description: Watch a video about PLAR to learn how to get credits towards their Ontario Secondary School Diploma.

Main Competency/Task Group/Level Indicator:

• Find and Use Information/Extract information from films, broadcasts and presentations/A3

Materials Required:

- Computer with internet access and web browser
- Pen and Paper

Learner Information

Prior Learning Assessment and Recognition (PLAR) is a process that students can complete to gain credits towards their Ontario Secondary School Diploma (OSSD).

Watch this YouTube video about PLAR:

https://youtu.be/qXQmD3EFJA8?si=c4BtQ- byC0QZFVg

Work Sheet

Task 1: List three activities that can be used to grant you secondary school credits.

Answer:

Task 2: What is the shortest amount of time it can take to complete your OSSD with PLAR?

Answer:

Task 3: Who should you contact to start the PLAR process?

Answer:

Answers

Task 1: List three (3) activities that can be used to grant you secondary school credits.

Answer: Any 3 of the following:

- Learning acquired at home
- Learning acquired at work
- Learning acquired in training programs
- Learner acquired through volunteer work
- Skills acquired at home
- Skills acquired at work
- Skills acquired in training programs
- Skills acquired through volunteer work

(Respondent may combine Learning and Skills)

Task 2: What is the shortest amount of time it can take to complete your OSSD with PLAR?

Answer: 6 months

Task 3: Who should you contact to start the PLAR process?

Answer: Your Local School Board (ask about PLAR for Mature Students)

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A3.2	Gets the main idea of a film, broadcast or presentation with familiar subject matter			
A3.2	Uses strategies to check and increase understanding (e.g., takes notes listing unfamiliar vocabulary and key points, replays audio/video tapes, transcribes information from tapes)			

Performance Descriptors

This task: Was successfully completed

Needs to be tried again

Learner Comments:

Instructor (print):

Learner (print):