



Task-based Activity Cover Sheet

Task Title: Watching a WHMIS Training Video

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence ___	
Task Description: The learner will watch a WHMIS training video to extract information about workplace health and safety.	
Competency: A: Find and Use Information B: Communicate Ideas and Information D: Use Digital Technology	Task Group(s): A3: Extract Information from films, broadcasts and presentations A1: Read continuous text B2: Write continuous text D: N/A
Level Indicators: A3.2: Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors A3.3: Listens/watches broadcast for more than one piece of information and integrates that information A1.1: Read brief texts to locate specific details B2.1: Write brief texts to convey simple ideas and factual information D.1: Perform simple digital tasks according to a set procedure	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none"> • Computer with Internet access capable of playing Adobe Flash video • http://aixsafety.com/wp-content/uploads/2011/11/IntroWHMISaix.htm "The WHMIS review" watch modules 1 and 2 	
ESKARGO: Skills and Knowledge Required for Successful Task Performance Comprehension <ul style="list-style-type: none"> • Gets the main idea of a film, broadcast or presentation with familiar subject matter • Uses basic strategies to check and increase understanding (i.e., asks for clarification) • Gets main idea(s) and identifies key points of longer forms of oral communication with some unfamiliar aspects • Understands how presentation techniques are used to affect/influence/persuade an audience • Uses strategies to check and increase understanding (e.g., takes notes listing unfamiliar vocabulary) 	



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and key points, replays audio/video tapes, transcribes information from tapes)

- Identifies the main idea(s) and supporting details and summarizes content of sustained forms of oral communication containing some implicit information and specialized vocabulary
- Identifies the main idea(s) and supporting information; summarizes content of sustained forms of oral communication containing implicit information and specialized vocabulary
- Uses a wider range of complex strategies to confirm and increase understanding (e.g., takes notes to organize and classify, checks interpretation with other listeners, does further research)

Interpretation:

- Draws conclusions about ideas presented in formal situations
- Evaluates information contained in films, broadcasts, formal talks and presentations
- Recognizes that information in films, broadcasts and presentations may be objective or biased
- Evaluates overall content and effectiveness of formal speeches and lectures
- Compares various ideas from films, broadcasts and presentations
- Integrates various ideas from films, broadcasts and presentations

Attitudes:

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following:

- Attitude is not important Attitude is somewhat important Attitude is very important



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Employment service providers will often have job seekers watch WHMIS training videos to prepare to re-enter the workforce. Watch this video:

<http://aixsafety.com/wp-content/uploads/2011/11/IntroWHMISaix.htm> “The WHMIS review”
watch modules 1-2

Task 1: Why do workers need to participate in WHMIS training?

Task 2: List 3 chemicals that cause health hazards

Task 3: List 3 effects chemicals can have on the body

Task 4: List and explain the health terms that will help an individual to understand labels on material data sheets

Task 5: List 3 ways chemicals enter the body.

Task 6: How can injection occur on the job?

Task 7: How can individuals protect themselves from chemical hazards in the workplace?



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Answer Key

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Employment service providers will often have job seekers watch WHMIS training videos to prepare to re-enter the workforce. Watch this video:

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Task 1: Why do workers need to participate in WHMIS training?

- ❖ They have to understand about chemicals that result in over 60% of the deaths in workplaces in Canada

Task 2: List 3 chemicals that cause health hazards

- ❖ Acids/Alkalis
- ❖ Gasoline
- ❖ Silica
- ❖ Solvents (mineral spirits)
- ❖ Trichloroethylene

Task 3: List 3 effects chemicals can have on the body

- ❖ Irritation
- ❖ Headache/nausea/drowsiness
- ❖ Difficulty breathing
- ❖ Rashes
- ❖ Burns
- ❖ Cancer
- ❖ Death

Task 4: List and explain the health terms that will help an individual to understand labels on material data sheets

- ❖ Acute means brief and intense
- ❖ Chronic means prolonged and long term
- ❖ Latent period means the time between exposure and disease

Task 5: List 3 ways chemicals enter the body

- ❖ Inhalation



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- ❖ Ingestion
- ❖ Absorption
- ❖ Injection

Task 6: How can injection occur on the job?

- ❖ Be stepping on a nail or through high pressure paint guns

Task 7: How can individuals protect themselves from chemical hazards in the workplace?

- ❖ Recognize chemical hazards
- ❖ Assess chemical hazards
- ❖ Control chemical hazards



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<i>Suggested Performance Descriptors</i>		Needs Work	Completes task with support from practitioner	Completes task independently
A3.2	<ul style="list-style-type: none">Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors			
A3.3	<ul style="list-style-type: none">Listens/watches broadcast for more than one piece of information and integrates that information			

This task: was successfully completed ___ needs to be tried again ___

<i>Learner Comments</i>

Print Instructor's Name

Learner Signature