Task-based Activity Cover Sheet

Task Title: What Makes us Feel Good about our Work?

Learner Name:
Date Started: **Date Completed:**
Successful Completion: Yes___   No___
Goal Path: Employment ✓ Apprenticeship___   Secondary School___   Post Secondary ___ Independence___
Task Description: The video will watch a TedTalk presentation to extract information about what makes us feel good about our work.

Competency: A: Find and Use Information B: Communicate Ideas and Information D: Use Digital Technology	**Task Group(s):** A3: Extract Information from films, broadcasts and presentations A1: Read continuous text B2: Write continuous text D: N/A

Level Indicators:

A3.2:   Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors

A3.3:   Listens/watches broadcast for more than one piece of information and integrates that information

A1.1:   Read brief texts to locate specific details

B2.2:   Write texts to explain and describe information and ideas

D.2:   Perform well-defined, multi-step digital tasks

Performance Descriptors: see chart on last page

Materials Required:

- Computer with Internet access capable of playing Adobe Flash video
- http://www.ted.com/talks Find the video: Dan Ariely: What makes us feel good about our work?

ESKARGO:

Skills and Knowledge Required for Successful Task Performance Comprehension

- Gets the main idea of a film, broadcast or presentation with familiar subject matter
- Uses basic strategies to check and increase understanding (i.e., asks for clarification)

- Gets main idea(s) and identifies key points of longer forms of oral communication with some unfamiliar aspects
- Understands how presentation techniques are used to affect/influence/persuade an audience
- Uses strategies to check and increase understanding (e.g., takes notes listing unfamiliar vocabulary and key points, replays audio/video tapes, transcribes information from tapes)
- Identifies the main idea(s) and supporting details and summarizes content of sustained forms of oral communication containing some implicit information and specialized vocabulary
- Identifies the main idea(s) and supporting information; summarizes content of sustained forms of oral communication containing implicit information and specialized vocabulary
- Uses a wider range of complex strategies to confirm and increase understanding (e.g., takes notes to organize and classify, checks interpretation with other listeners, does further research)

Interpretation:
- Draws conclusions about ideas presented in formal situations
- Evaluates information contained in films, broadcasts, formal talks and presentations
- Recognizes that information in films, broadcasts and presentations may be objective or biased
- Evaluates overall content and effectiveness of formal speeches and lectures
- Compares various ideas from films, broadcasts and presentations
- Integrates various ideas from films, broadcasts and presentations

Attitudes:

Practitioner,

We encourage you to talk with the learner about attitudes required to complete this task set. The context of the task has to be considered when identifying attitudes. With your learner, please check one of the following:

□ Attitude is not important   □ Attitude is somewhat important   □ Attitude is very important

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There are many longer presentations available online about interesting topics. One of the most popular platforms for these presentations is *TEDTalks*. Note taking is an excellent way to keep track of what is being said in a presentation. Watch this information video about "What makes us feel good about work" to complete the following tasks:

http://www.ted.com/talks Find Dan Ariely: What makes us feel good about our work?

Task 1: What are three ways that work is like mountain climbing?

Task 2: Summarize the Lego Experiment

Task 3: Summarize how the "IKEA" effect was used to make cake mix a better experience

Task 4: Why would the builders pay more for a piece of origami than the observers would pay?

Answer Key

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Task 1: What are three ways that work is like mountain climbing?

- ❖ We care about reaching the end, the peak
- ❖ We care about the fight, about the challenge
- ❖ There are all kinds of other things that motivate us (other than money) to work or behave

Task 2: Summarize the Lego Experiment

- ❖ One group of people given the chance to build a Bionicle for money
- ❖ Another group of people were given the chance to build a Bionicle for money - but the Bionicle they built was taken apart right in front of them after it was built
- ❖ The people in the first group made more Bionicles because they found it more meaningful – the second group got no joy from building and built less because the process held no meaning

Task 3: Summarize how the "IKEA" effect was used to make cake mix a better experience.

- ❖ Makers removed the eggs and milk from the cake mix powder
- ❖ Having to add the eggs and milk actually enhanced the experience for the baker

Task 4: Why would the builders pay more for a piece of origami than the observers would pay?

- ❖ The builders thought that their pieces of origami were beautiful (because they put so much work into making it)

	Suggested *Performance Descriptors*	Needs Work	Completes task with support from practitioner	Completes task independently
A3.2	• Listens/watches broadcast for more than one piece of information or one piece of information with a low level inference or with many distractors			
A3.3	• Listens/watches broadcast for more than one piece of information and integrates that information			

This task: was successfully completed___   needs to be tried again___

Learner Comments

_____   _____
Print Instructor's Name   Learner Signature