



Task prepared for the project “Using Technology to Facilitate Connections between Literacy and the Broader Community” (2014)

This task set was vetted by this project and was not reviewed by the QUILL team.

OALCF Task Cover Sheet

Task Title: Working in a Bridal Boutique

Learner Name:	
Date Started:	Date Completed:
Successful Completion: Yes ___ No ___	
Goal Path: Employment <input checked="" type="checkbox"/> Apprenticeship ___ Secondary School ___ Post Secondary ___ Independence ___	
Task Description: Learners will perform literacy and numeracy tasks related to the job of clerk in a bridal shop.	
Competency: A: Find and Use Information B: Communicate Ideas and Information C: Understand and Use Numbers	Task Group(s): A2: Interpret documents B3: Complete and create documents C1: Manage money C3: Use measures
Level Indicators: A2.2: Interpret simple documents to locate and connect information A2.3: Interpret somewhat complex documents to connect, evaluate and integrate information B3.3a: Decide what, where and how to enter information in somewhat complex documents C1.2: Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts C3.1: Measure and make simple comparisons and calculations	
Performance Descriptors: see chart on last page	
Materials Required: <ul style="list-style-type: none">• Learner information and task sheet• Size chart, tag and invoice documents• Pen• Calculator	



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In a bridal boutique, customers view and try on sample dresses. Once a dress has been selected, the clerk takes measurements and determines the size to order, and records the size on the invoice as well as the style number and colour requested. Total price is calculated. A percentage of the total price (required as a deposit) is calculated.

Learner Information and Tasks:

- Task 1:** Look at the tag and “Canadian Bridal Boutique” invoice. Transfer the style number and price to the appropriate boxes on the invoice. The bride has chosen the colour ivory. Record this on the invoice as well.
- Task 2:** Look at the size chart. The clerk measures the bride. The bride’s measurements are: Bust 39, Waist 30 ½, High hip 39, Seat Circ. 42. Select the size to order from the size chart and record it on the invoice.
- Task 3:** The subtotal on this bride’s invoice will be the cost of the dress from the tag. Calculate the 13% H.S.T. and enter it on the invoice.
- Task 4:** The deposit required by this boutique is 50% of the total cost before H.S.T. Calculate the deposit and enter it on the invoice.
- Task 5:** How much will the bride have to pay when she picks up her gown? Enter this on the invoice.



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SIZE CHART

Measurements shown in inches

Size	0	2	4	6	8	10	12	14W	16W	18W	20W	22W	24W	26W
Bust	32	33	34	35	36	37 ½	39	41	43 ¼	45 ½	47 ¾	50	53	56
Waist	25 ½	26 ½	27 ½	28 ½	29 ½	31	32 ½	34 ¾	37 ¼	39 ¾	42 ¼	44 ¾	48	51 ¼
High Hip	32	33	34	35	36	37 ½	39	41 ¼	43 ½	46 ¼	48 ½	51	54 ¼	57 ¼
Seat Circ	35 ½	36 ½	37 ½	38 ½	39 ½	41	42 ½	44 ½	46 ¾	49	51 ¼	53 ½	56 ½	59 ½

Tag (on sample dress)

Style no. 5498573-5

Price \$ 1,468

Size 16

Sizes avail. 0 - 26W

Colours avail. White, Ivory, Blush Pink

Extra length avail.

Other _____



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<p>CANADIAN BRIDAL BOUTIQUE 25 Main Street Prettytown, ON Tel: (555) 222-2222</p>	<p>Date: _____</p> <p>Name: _____</p> <p>Address: _____</p> <p>City: _____</p> <p>Phone: _____</p>	
Bride		
Wedding Date		
Clerk		
Gown No.		
Colour		
Size		
Bust Waist High Hip Seat Circ		
	Sub-total	
	H.S.T. 13% Payable at pickup	
	Total	
	Previous Balance	
	Less Deposit: 50% Required	
	Balance to be paid at pick-up	



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Answer Key

Tasks 1-5: See below.

<p>CANADIAN BRIDAL BOUTIQUE 25 Main Street Prettytown, ON Tel: (555) 222-2222</p>	<p>Date: _____</p> <p>Name: _____</p> <p>Address: _____</p> <p>City: _____</p> <p>Phone: _____</p>	
Bride		
Wedding Date		
Clerk		
Style No. 5498573-5		
Colour Ivory		
Size 12		
Bust Waist High Hip Seat Circ		
	Sub-total	\$1,468.00
	H.S.T. 13% Payable at pickup	190.84
	Total	\$1,658.84
	Previous Balance	



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	Less Deposit: 50% Required	\$734.00
	Balance to be paid at pick-up	\$924.84

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	<ul style="list-style-type: none"> performs limited searches using one or two search criteria 			
	<ul style="list-style-type: none"> extracts information from tables and forms 			
	<ul style="list-style-type: none"> uses layout to locate information 			
	<ul style="list-style-type: none"> makes low-level inferences 			
A2.3	<ul style="list-style-type: none"> manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks 			
	<ul style="list-style-type: none"> compares or contrasts information between two or more documents 			
	<ul style="list-style-type: none"> uses layout to locate information 			
	<ul style="list-style-type: none"> identifies the purpose and relevance of documents 			
	<ul style="list-style-type: none"> makes inferences and draws conclusions from information displays 			
B3.3a	<ul style="list-style-type: none"> uses layout to determine where to make entries 			
	<ul style="list-style-type: none"> makes inferences to decide what, where and how to enter information 			
C1.2	<ul style="list-style-type: none"> calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers 			



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	<ul style="list-style-type: none">calculates percentages			
	<ul style="list-style-type: none">represents costs and rates using monetary symbols, decimals and percentages			
	<ul style="list-style-type: none">uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)			
C3.1	<ul style="list-style-type: none">makes simple estimates			
	<ul style="list-style-type: none">identifies and performs required operation			
	<ul style="list-style-type: none">interprets and represents measures using whole numbers, decimals and simple, common fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$)			

This task: was successfully completed ___ needs to be tried again ___

Learner Comments

Instructor (print)

Learner Signature