

**Task Title:** Write an Invitation

<b>Learner Name:</b>	
<b>Date Started:</b>	<b>Date Completed:</b>
<b>Successful Completion:</b> Yes ___            No ___	
<b>Goal Path:</b> Employment__ Apprenticeship__ Secondary School__ Post Secondary__ Independence ✓	
<b>Task Description:</b> The learner will create an invitation card for a surprise party.	
<b>Competency:</b> B. Communicate ideas and information	<b>Task Group(s):</b> B1. Interact with others B2. Write continuous text
<b>Level Indicators:</b> B1.1: Participate in brief interactions to exchange information with one other person B2.1: Write brief texts to convey simple ideas and factual information	
<b>Performance Descriptors:</b> see chart on last page	
<b>Materials Required:</b> <ul style="list-style-type: none"> <li>• Pen</li> <li>• Paper folded into a card format</li> <li>• Prior discussions about what would be on an invitation</li> </ul>	

**Task Title:** Write an Invitation

**Learner Instructions:**

We write cards to invite people to special events. Invitations tell people important details about the event. In this activity you will complete an invitation card for a surprise birthday party.

**Task 1** Tell your teacher four important pieces of information you should find on any invitation.

**Task 2** You are hosting a surprise birthday party for one of your friends. (Choose any friend.)

- The party will be a week from this Saturday at 7:00 in the evening. It will be at your house.
- Write out detailed information on the invitation card.
- Add any other information you think is needed.

**Task Title:** Write an invitation

Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
B1.1	<ul style="list-style-type: none"><li>conveys information on familiar topics</li></ul>			
	<ul style="list-style-type: none"><li>chooses appropriate language in exchanges with clearly defined purposes</li></ul>			
	<ul style="list-style-type: none"><li>participates in short, simple exchanges</li></ul>			
	<ul style="list-style-type: none"><li>speaks or signs clearly in a focused and organized way</li></ul>			
B2.1	<ul style="list-style-type: none"><li>writes simple texts to request, remind or inform</li></ul>			
	<ul style="list-style-type: none"><li>conveys simple ideas and factual information</li></ul>			
	<ul style="list-style-type: none"><li>demonstrates a limited understanding of sequence</li></ul>			
	<ul style="list-style-type: none"><li>uses sentence structure, upper and lower case and basic punctuation</li></ul>			
	<ul style="list-style-type: none"><li>uses highly familiar vocabulary</li></ul>			

**This task:** was successfully completed\_\_\_\_ needs to be tried again\_\_\_\_

<b>Learner Comments</b>

\_\_\_\_\_  
**Instructor (print)**

\_\_\_\_\_  
**Learner Signature**