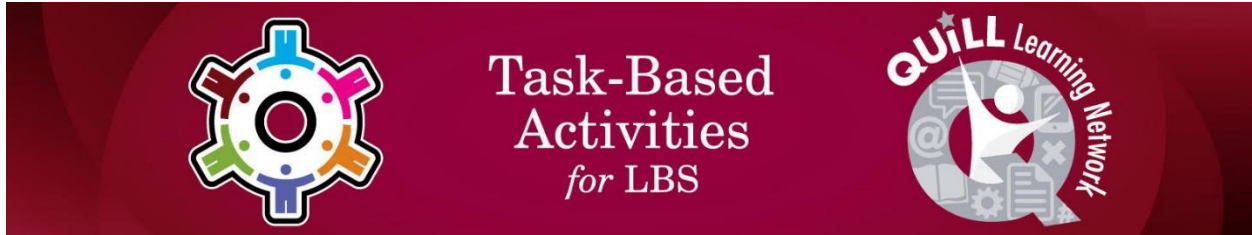


Task Title:

Write an Essay to Express an Opinion About a Topic of Interest_SP_A1.3_A3_B2.3_D3



Task Title: Write an essay to express an opinion about a topic of interest

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started (m/d/yyyy): _____

Date Completed (m/d/yyyy): _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description:

The Learner will express an opinion in writing and organize information in well developed paragraphs

Competency: A: Find and Use Information

B: Communicate Ideas and Information

D: Using Digital Technology (if essay is word processed)

Task Groups: A1: Read continuous text

A3: Extract info from films, broadcasts and presentations

B2: Write texts to explain and describe information and ideas

D: N/A

Level Indicators:

- A1.3: Read longer texts to connect, evaluate and integrate ideas and information
- A3: (Not rated for complexity)
- B2.3: Write longer texts to present information, ideas and opinions
- D.3: Experiment and problem-solve to perform multi-step digital tasks

Performance Descriptors: See chart on last page

Task Title:

Write an Essay to Express an Opinion About a Topic of Interest_SP_A1.3_A3_B2.3_D3

Materials Required:

- Pen/Pencil/Paper
- Computer with word processing software (if applicable) or copy of digitized task
- Skill-building activities – Grammar, punctuation, sentence, paragraph and essay structure; Writing sentences and paragraphs on topics; Simple research skills.

Learner Information

Write an essay of about 6 paragraphs expressing your opinion about a topic that interests you

A learner on the educational goal paths will need to be able to write essays expressing their own opinions.

Work Sheet

Task 1: Write down some topics that interest you. This is sometimes called “brain-storming”. These could be news-related (local politics, bylaws, current events) or subjects that you find interesting. The most important thing is that it is something that you have an opinion about.

Task 2: Pick a topic that you feel comfortable researching and writing your opinion about.

Task 3: Research your topic. You can use books from the library, the newspaper, videos, or an internet search. Make sure you keep track of where you are getting information.

Task Title:

Write an Essay to Express an Opinion About a Topic of Interest_SP_A1.3_A3_B2.3_D3

Task 4: Write a rough draft of an essay that expresses your opinion about the topic you have chosen.

Task 5: Write a final draft of your essay. Be sure that your essay:

- Includes an introductory paragraph that outlines the main idea and states your opinion about the topic
- Gives examples about your topic
- Backs up your opinion with as much information as possible while still being to the point
- Ensures all paragraphs relate to the main idea
- Summarizes your opinion in the last paragraph
- Has been checked in the final draft for spelling and punctuation

Task 6: If you are using the computer to type your essay, or are typing it into the space provided on the digitized task:

- Give a title to your essay
- Save your essay in an appropriate file, for example in "My Documents" or on a USB drive (if typing it into a computer program)
- Print out your essay and hand in to your instructor (if typing it into a computer program).

Task Title:

Write an Essay to Express an Opinion About a Topic of Interest_SP_A1.3_A3_B2.3_D3

Notes:

Task Title:

Write an Essay to Express an Opinion About a Topic of Interest_SP_A1.3_A3_B2.3_D3

Performance Descriptors 1

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.3	Integrates several pieces of information from texts			
	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	Identifies the purpose and relevance of texts			
	Skims to get the gist of longer texts			
	Infers meaning which is not explicit in texts			
	Begins to recognize bias and points of view in texts			
	Obtains information from detailed reading			
A3.	Extracts information from films, broadcasts and presentations			
B2.3	Writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade			
	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	Selects and uses vocabulary tone and structure appropriate to the task			
	Organizes and sequences writing to communicate effectively			
	Uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details			

Task Title:

Write an Essay to Express an Opinion About a Topic of Interest_SP_A1.3_A3_B2.3_D3

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
D.3	Experiments and problem-solves to achieve the desired results			
	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	Makes inferences to interpret icons and text			
	Identifies sources, evaluates and integrates information			
	Performs advanced searches (e.g. refines search terms, uses advanced search features, cross-refers between websites)			

Task Title:

Write an Essay to Express an Opinion About a Topic of Interest_SP_A1.3_A3_B2.3_D3

Performance Descriptors 2

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):
