

This task set was vetted by this project and was not reviewed by the QUILL team.

OALCF Task Cover Sheet

Task Title: Write to your Member of Parliament

Learner Name:						
Data Chartad						
Date Started:	Date Started: Date Completed:					
Successful Completion: Yes No)					
	Secondary School Post-Secondary Independence ✓					
Task Description:						
Learners will find their member of parliament and his/her address online, and then compose a letter to their						
MP.						
Competency:	Task Group(s):					
A: Find and Use Information	A1: Read continuous text					
B: Communicate Ideas and Information	tion B2: Write continuous text					
D: Use Digital Technology	D: N/A					
Level Indicators:						
A1.1: Read brief texts to locate specific details						
B2.2 Write texts to explain and describe info	rmation and ideas					
D.1 Perform simple digital tasks according to a set procedure						
Performance Descriptors: see chart on last page						
Materials Required:						
Access to the Internet						
 Access to a word processor 						
Letter template						
• Pen						



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Our members of Parliament represent (work for) us, so it is important for us to let them know what we think and feel about the issues they will be voting on in the House of Commons. One way to do this is to send your MP a letter.

Learner Information and Tasks:

Task 1: Find your local MP (Member of Parliament) online:

- a) Go to <u>www.elections.ca</u>
- b) Go to "Voter Information Services" on menu bar
- c) Click on "Voter Information Services"
- d) Type your postal code in the appropriate box
- e) Hit Enter
- f) Click on "See more information" under the MP's name
- g) Write down both addresses

Task 2: Look at the letter template. Use it to help you write a letter to your MP. You may hand write it or use the word processing program on the computer.



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Letter Template

Your address				
Date				
MP's name MP's address				
Dear Mr. / Ms. Name:				
First paragraph – introduce yourself				
Second paragraph – explain why you are writing to your MP and what you would like the government to do				
Third paragraph – thank the MP for his/her attention.				
Sincerely yours,				
Your name				



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	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.1	Reads short texts to locate a single piece of information			
	follows simple, straightforward instructional texts			
B2.2	writes texts to explain and describe			
	 conveys intended meaning on familiar topics for a limited range of purposes and audiences 			
	 uses limited range of vocabulary and punctuation appropriate to the task 			
	begins to select words and tone appropriate to the task			
D.1	follows simple prompts			
	follows apparent steps to complete tasks			
	interprets brief text and icons			
	locates specific functions and information			
This task: was successfully completed needs to be tried again				
Learner	Comments			



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Instructor (print)

Learner Signature