

Task Title: Understand a Cleaning Product MSDS

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started (m/d/yyyy):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed (m/d/yyyy): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Successful Completion:**  Yes No 

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Task Description:** The learner reads a Material Safety Data Sheet (MSDS) to become familiar with a cleaning product.

**Main Competency / Task Group / Level Indicator:**

* Find and Use Information/Interpret documents/A2.2

**Materials Required:**

* Pen and paper and/or digital device

# Instructor Information

**Preparation for this task**

Bridging the Employment Gap Janitorial Safety Module, especially **5. Learn how to protect yourself** and **6. Personal Protective Equipment (PPE)**

Check <https://2ky701279qlou23p6256zftv-wpengine.netdna-ssl.com/wp-content/uploads/2020/08/Janitorial.pdf>

# Learner Information

Cleaners and workers in jobs where cleaning is important (like Early Childhood Educators) need to use products that have a Material Safety Data Sheet (MSDS).

Scan “The Clorox Company 409” Material Safety Data Sheet.

A close-up of a document

AI-generated content may be incorrect.

# Work Sheet

**Task 1: What is the product name?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 2: Who is the distributor for this product?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 3: What is the purpose of the Health Hazard Data section?**

Answer:

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**Task 4: What should the cleaner do if the product is accidentally swallowed?**

Answer:

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**Task 5: What should the cleaner do if they are splashed by the product?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 6: List the recommended PPE (Personal Protective Equipment) for this product.**

Answer:

**Task 7: What should the cleaner do to minimize exposure to product mist? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 8: Why would the cleaner use this product?**

Answer:

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# Answer Key

**Task 1: What is the product name?**

Answer: Formula 409® glass & surface cleaner

**Task 2: Who is the distributor for this product?**

Answer: The Clorox Sales Company

**Task 3: What is the purpose of the Health Hazard Data section?**

Answer: It gives directions in case of injury or discomfort from exposure when using the product.

**Task 4: What should the cleaner do if the product is accidentally swallowed?**

Answer: Drink a glassful of water. Call a doctor or poison control centre (Do not induce vomiting. Do not give anything by mouth to an unconscious or convulsing person.)

**Task 5: What should the cleaner do if they are splashed by the product?**

Answer: Rinse with plenty of water. If irritation persists, call a doctor.

**Task 6: List the recommended PPE (Personal Protective Equipment) for this product.**

Answer: Safety glasses; wear gloves with repeated or prolonged use

**Task 7: What should the cleaner do to minimize exposure to product mist?**

Answer: Use general ventilation to minimize exposure to product mist.

**Task 8: Why would the cleaner use this product?**

Answer: To clean glass and other surfaces.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A2.2 | Performs limited searches using one or two search criteria |  |  |  |
|  | Extracts information from tables and forms |  |  |  |
|  | Uses layout to locate information |  |  |  |
|  | Makes connections between parts of documents |  |  |  |
|  | Makes low-level inferences |  |  |  |
|  | Begins to identify sources and evaluate information |  |  |  |

This task: Was successfully completed Needs to be tried again 

Learner Comments:



Instructor (print): Learner (print):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_