

Task Title: Job Profile – Landscaping and Grounds

Maintenance Labourers

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** Use the Ontario Job Profiles website to find information about Landscaping and Grounds Maintenance Labourers.

**Main Competency/Task Group/Level Indicator**

* Find and Use Information/Read continuous text/A1.2
* Use Digital Technology/D.2

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Notes for Instructors/Practitioners

To explore a different job of interest, your learner can search for a job profile for one of the top 500 jobs in Ontario. The questions below can be answered based on any job profile on this site:

<https://www.services.labour.gov.on.ca/labourmarket-ui/search>

This task is also included in the task bundle “Employment: Job Exploration” in which it has been adapted for each of the top 10 job postings in Ontario in 2024.

# Learner Information

# Learning more about a specific job that interests you can help you in your job search.

Go to the Job Profile webpage for Landscaping and Grounds Maintenance Labourers: <https://www.services.labour.gov.on.ca/labourmarket-ui/jobProfile?nocCode=85121>

# Work Sheet

**Task 1: List three different names for landscaping and grounds maintenance labourers.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: List three activities landscaping and grounds maintenance labourers perform.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: What is the educational requirement for this job?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: List three specialized skills required for this job.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

Note: Information may change as this website is updated. Answers below are current as of January 2025.

**Task 1: List three different names for landscaping and grounds maintenance labourers.**

Answer: Any three of

* Bulb planter – landscaping
* Campground maintenance worker
* Cemetery labourer
* Cemetery worker
* Chemical applicator – lawn care

**Task 2: List three activities landscaping and grounds maintenance labourers perform.**

Answer: Landscaping and grounds maintenance labourers perform work to assist in the construction of landscapes and related structures, and to maintain lawns, gardens, athletic fields, golf courses, cemeteries, parks, landscaped interiors and other landscaped areas.

**Task 3: What is the educational requirement for this job?**

Answer: Some secondary school education is typically required. A provincial license to apply chemical fertilizers, fungicides, herbicides and pesticides may be required.

**Task 4: List three specialized skills required for this job.**

Answer: Any three of: Repair, Machinery, Lawn Care, Landscaping, Manual Dexterity, Snow Removal, Debris and Litter Control, Fertilizers, Hand Tools, Lawn Maintenance

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | scans text to locate information |  |  |  |
|  | locates multiple pieces of information in simple texts |  |  |  |
|  | follows the main events of descriptive, narrative and informational texts |  |  |  |
|  | obtains information from detailed reading |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
| D.2 | selects and follows appropriate steps to complete tasks |  |  |  |
|  | locates and recognizes functions and commands |  |  |  |
|  | makes low-level inferences to interpret icons and text |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**