

Task Title: Preventing Falls in the Workplace Infographic

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:**

Use the Preventing Falls in the Workplace infographic to answer questions about trip hazards.

**Main Competency/Task Group/Level Indicator:**

* Find and Use information/Interpret documents/A2.2

**Materials Required:**

* Pen/pencil and paper and/or digital device

# Learner Information

Slips and falls contribute to a lot of worker injuries and deaths. Preventing these injuries is critical to maintaining a safe workplace. Scan the Preventing Falls from Slips and Trips infographic.

A poster of a slipper tripping

Description automatically generated with medium confidence

# Work Sheet

**Task 1: How many annual slips and trips are there in Canada?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 2: List 3 good housekeeping practices to avoid trips and slips.**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 3: List 3 ways to reduce the risk of slipping.**

Answer:

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**Task 4: List 3 ways to reduce the risk of tripping.**

Answer:

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**Task 5: What are the common causes of slips?**

Answer:

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**Task 6: What are the common causes of trips?**

Answer:

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# Answers

**Task 1: How many annual slips and trips are there in Canada?**

Answer: 28,353

**Task 2: List 3 good housekeeping practices to avoid trips and slips.**

Answer: Any 3 of the following:

* Clean up spills and debris immediately
* Mark or identify spills and wet areas
* Keep walkways clear of clutter and other obstacles
* Close file cabinets and storage drawers immediately
* Cover or tape down cords of cables
* Select and wear proper footwear – match your footwear to all hazards of your job and keep shoes I good pair, clean free from contaminants

**Task 3: List 3 ways to reduce the risk of slipping.**

Answer: Any 3 of the following:

* Slow down and pay attention to where you are going
* Place each foot firmly and flat on the floor
* Adjust your stride to be suitable for the walking surface and the task
* Make wide turns at corners
* Walk with your feet pointed slightly outward

**Task 4: List 3 ways to reduce the risk of tripping.**

Answer: Any 3 of the following:

* Keep walking areas clear from clutter or obstructions
* Keep flooring in good condition
* Use installed light sources that provide sufficient light for your tasks
* Use a flashlight if you enter a dark room
* Do not let objects you are carrying or pushing block your view

**Task 5: What are the common causes of slips?**

Answer:

* Slippery materials (water, ice, snow, oils, powders, granular solids)
* Slippery surfaces (polished tile or stone, smooth painted concrete or metal)
* Inappropriate footwear for the surface

**Task 6: What are the common causes of trips?**

Answer:

* Uneven walking surfaces
* ﻿﻿Unexpected or unseen steps, platforms or thresholds
* ﻿﻿Wrinkled carpeting, or loose rugs or mats
* ﻿﻿Obstructions such as an open bottom file cabinet drawer
* ﻿﻿Exposed or loose cables, wires or cords
* Clutter on the floor or stairs

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A2.2 | Performs limited searches using one or two search criteria |  |  |  |
|  | Uses layout to locate information |  |  |  |
|  | Makes low-level inferences |  |  |  |
|  | Makes connections between parts of documents |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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