

Task Title: Children’s Allowance and Chore Payments

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will calculate the allowance and chore payments for three children.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.1
* Understand and Use Numbers/Manage money/C1.1

**Materials Required:**

* Pen/pencil and paper and/or digital device
* Money or pretend money in Canadian denominations
* Calculator or digital device with calculator function (optional)

# Notes for Instructors/Practitioners

The learner will need real or pretend money in Canadian denominations. The total should be at least $40. There should be several $5 bills, and at least two dollars in quarters. Smaller coin denominations may also be included, though the learner will not need to count smaller amounts than 25 cents.

# Learner Information

Many parents pay their children allowance money at regular time periods. For example, a child may receive $10.00 per week or $20 per month. Some parents also pay for the completion of additional chores. For example, an extra $5.00 for babysitting younger brothers and sisters or $2.00 for raking leaves.

Read the following scenario.

**Scenario**

You, as a parent, have three children.

The oldest child, Maria, receives $15.75 in allowance each week.

The middle child, Sven, receives $9.00 in allowance each week, but he owes you $3.25 from last week.

The youngest child, Yousef, receives $6.50 in allowance each week. This week, Yousef did extra chores and should get $3.25 more for doing them.

# Work Sheet

**Task 1: How much allowance does Yousef receive this week?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: How much money should you pay Sven this week?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: How much money in total do you have to pay your children this week?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: Using the money you have been given, count out the amount of money you need to pay each child this week. Make three separate piles of money and show your instructor which pile is for which child.**

Answer: No written response required here.

Task completed: Yes:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Answers

**Task 1: How much allowance does Yousef receive this week?**

Answer: $6.50 + $3.25 = $9.75

**Task 2: How much money does Sven receive this week?**

Answer: $9.00 - $3.25 = $5.75

**Task 3: How much money in total do you have to pay your children this week?**

Answer: $9.75 + $5.75 + $15.75 = $31.25

**Task 4: Using the money or pretend money you have been given, count out the amount of money you need to pay each of your children this week. Make three separate piles of money and show your instructor which pile is for which child.**

Answer: The learner should have three piles of money:

* Maria - $15.75
* Sven - $5.75
* Yousef - $9.75

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.1 | reads short texts to locate a single piece of information |  |  |  |
|  | decodes words and makes meaning of sentences in a single text |  |  |  |
|  | follows the sequence of events in straightforward chronological texts |  |  |  |
|  | follows simple, straightforward instructional texts |  |  |  |
| C1.1 | Adds, subtracts, multiplies and divides whole numbers and decimals |  |  |  |
|  | Identifies and performs required operation |  |  |  |
|  | Follows apparent steps to reach solutions |  |  |  |
|  | Interprets and represents costs using monetary symbols and decimals |  |  |  |
|  | Uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**