

Task Title: Counting Server Tips and Calculating Shares

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** A learner is asked to count out their tip money, write down the total and calculate the amount to be given to the bus person and to the kitchen staff.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.1
* Understand and Use Numbers/Manage money/C1.1 and C1.2

**Materials Required:**

* Pen/pencil and paper and/or digital device
* Money or “pretend” money in Canadian denominations, totalling $46.00
* Calculator or digital device with calculator function (optional)

# Instructions for Facilitator/Practitioner

# Have “pretend” money and a calculator available. The total amount of tips should be $46.00 worth of “pretend” money. Give this in a pile to the learner without revealing the total.

# Learner Information

In a restaurant, a server receives tips from customers for prompt and helpful service and good quality food. A server counts their tip money at the end of each shift. They write down each amount so it can be reported on their annual income tax return. In some restaurants, a server may have to pay a share or percentage of their tip money to bus people and/or the kitchen staff. Read the scenario.

**Scenario**: You are a server at a busy pub. At the end of the night, you have a pile of money (your tips) in your pocket. You must pay 7% of your total tips to the bus person, who helped in your section. You must pay 5% to the dishwasher in the kitchen.

# Work Sheet

**Task 1: Count the pile of money. What is the total amount of tip money for the shift?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: How much does the server have to pay to the dishwasher? Count out the money and set it aside.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: How much does the server have to pay to the bus person? Count out the money and set it aside.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: How much money does the server have left?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

**Task 1: Count the pile of money. What is the total amount of tip money for the shift?**

Answer: $46.00

**Task 2: How much does the server have to pay to the dishwasher? Count out the money and set it aside.**

Answer: $46.00 x 0.05 = $2.30

**Task 3: How much does the server have to pay to the bus person? Count out the money and set it aside.**

Answer: $46.00 x 0.07 = $3.22

**Task 4: How much money does the server have left?**

Answer:

$46.00 - $2.30 - $3.22 = $40.48

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.1 | reads short texts to locate a single piece of information |  |  |  |
|  | decodes words and makes meaning of sentences in a single text |  |  |  |
|  | follows the sequence of events in straightforward chronological texts |  |  |  |
|  | follow simple, straightforward instructional texts |  |  |  |
| C1.1 | adds, subtract, multiplies and divides whole numbers and decimals |  |  |  |
|  | identifies and performs required operation |  |  |  |
|  | follows apparent steps to reach solutions |  |  |  |
|  | interprets and represents costs using monetary symbols and decimals |  |  |  |
|  | uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) |  |  |  |
| C1.2 | calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers |  |  |  |
|  | calculates percentages |  |  |  |
|  | chooses and performs required operations; may make inferences to identify required operations |  |  |  |
|  | selects appropriate steps to reach solutions |  |  |  |
|  | represents costs and rates using monetary symbols, decimals and percentages |  |  |  |
|  | makes simple estimates |  |  |  |
|  | interprets, represents and converts amounts using whole numbers, decimals, percentages, ratios and simple, common fractions |  |  |  |
|  | uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**