

Task Title: Dishwasher Detergent Label

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner reads a dishwasher detergent label.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.1
* Find and Use Information/Interpret documents/A2.1
* Communicate Ideas and Information/Write continuous text/B2.1

**Materials Required:**

* Pen/pencil and paper and/or digital device

# Learner Information

# In many jobs, employees are required to read dishwasher detergent labels. This could include food services and restaurant positions, or jobs in healthcare such as a PSW (Personal Support Worker). In your own home, you will also need to be able to properly use dishwasher detergent.

# Scan the “**Dishwasher Detergent Label”**.

**Dishwasher Detergent Label**

**Sunbright Dishwasher Detergent**

For Best Results:

* Load dishes evenly, facing water spray.
* Fill both cups completely with detergent. Use more for hard water.
* Separate silverware and stainless steel.

**Keep out of reach of children**

If swallowed, give water or milk. In case of eye contact, flush with water. Call a physician.

# Work Sheet

**Task 1: Write the name of the product.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: How much detergent should you use?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: What should you do if the detergent is swallowed?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: Labels give us a lot of information. Write two things you can learn from this product label.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

**Task 1: Write the name of the product.**

Answer: Sunbright Dishwasher Detergent.

**Task 2: How much detergent should you use?**

Answer: You should fill both cups completely with detergent.

**Task 3: What should you do if the detergent is swallowed?**

Answer: Give water or milk. Contact a physician.

**Task 4: Labels give us a lot of information. Write two things you can learn from this product label.**

Answer: Any two of: How to load dishes, how much detergent to use, how to separate cutlery, what to do if swallowed or if there is eye contact, who to call with questions.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.1 | reads short texts to locate a single piece of information |  |  |  |
|  | follows simple, straightforward instructional texts |  |  |  |
|  | identifies the main idea in brief texts |  |  |  |
| A2.1 | scans to locate specific details |  |  |  |
|  | locates specific details in simple documents, such as labels and signs |  |  |  |
| B2.1 | writes simple texts to request, remind or inform |  |  |  |
|  | conveys simple ideas and factual information |  |  |  |
|  | uses sentence structure, upper and lower case and basic punctuation |  |  |  |
|  | uses highly familiar vocabulary |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**