

Task Title: Exploring Tools Used in Carpentry

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **Goal Path:** | Employment | Apprenticeship |
| --- | --- | --- |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will research the features of tools commonly used by carpenters and complete a chart.

**Main Competency/Task Group/Level Indicator:**

* Communicate Ideas and Information/Complete and create documents/B3.2a
* Use Digital Technology/D.2

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

Carpenters use a variety of hand tools, power tools and other equipment to do their work. Understanding the features and uses of each tool is important when working in this job.

Scan the “Red Seal Carpenters Appendix B – Tools and Equipment” website page: <https://www.red-seal.ca/eng/trades/carpenters/app-b.shtml>

# Work Sheet

**Task 1: Choose four tools from the “Hand Tools” list. Conduct an internet search for each tool to complete the Hand Tool Details chart.**

Answer:

| **Hand Tool Details** | | | |
| --- | --- | --- | --- |
| **Tool Name** | **What tool is primarily used for** | **Name of one manufacturer of this tool** | **Website Address for more information** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Task 2: Choose four tools from the “Portable Power Tools and Accessories” list. Conduct an internet search for each tool to complete the Power Tool Details chart.**

Answer:

| **Power Tool Details** | | | |
| --- | --- | --- | --- |
| **Tool Name** | **What tool is primarily used for** | **Name of one manufacturer of this tool** | **Website Address for more information** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

# Answers

Answers will vary.

Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| B3.2a | determine where to make entries |  |  |  |
|  | begins to make some inferences to decide what information is needed, where and how to enter the information |  |  |  |
|  | makes entries using a limited range of vocabulary |  |  |  |
|  | follows instructions on documents |  |  |  |
| D.2 | selects and follows appropriate steps to complete tasks |  |  |  |
|  | makes low-level inferences to interpret icons and text |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
|  | performs simple searches using keywords (e.g. internet, software help menu) |  |  |  |

This task: Was successfully completed Needs to be tried again 

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**