

Task Title: Job Talks Cabinetmaker

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will watch a short video about a cabinetmaker’s experiences to gather information about this trade.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Extract info from films, broadcasts, and presentations/A3

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

Learning more about a job from those who already work in the field can help when choosing a career.

Watch the video “Job Talks – Cabinetmaker” (3:45):

<https://www.youtube.com/watch?v=zESyNooEKc4&list=PLn3Rb8hYhq6q6V3u7ATtcKDixEpgE1tq5&index=11>

# Work Sheet

**Task 1: What reason does Lynn give for wanting to pursue cabinetmaking?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: How does Lynn describe the role of problem solving in her work?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: List three skills Lynn describes as essential for cabinetmakers.**

Answer:

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**Task 4: What misconception does Lynn believe exists about women in this trade, and how does she respond?**

Answer:

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**Task 5: List three personal attributes that Lynn believes would make a person well-suited for the trades.**

Answer:

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# Answers

**Task 1: What reason does Lynn give for wanting to pursue cabinetmaking?**

Answer: Cabinetmakers can build beautiful things and see the legacy of their work.

**Task 2: How does Lynn describe the role of problem solving in her work?**

Answer: As a cabinetmaker, you are handed drawings that need to be interpreted. You need to determine how you’re going to build something in 3-dimensions. You then have to make a plan and execute that plan in order to build what is drawn on paper for you. You need to determine how to build what is needed efficiently, cost-effectively, and within the timelines you are given.

**Task 3: List three skills Lynn describes as essential for cabinetmakers.**

Answer: Any three of

* working with drawings (architectural drawings)
* using trade machinery – e.g. table saw
* working in teams and individually
* managing your time
* developing efficient processes for executing work
* building to exacting standards

**Task 4: What misconception does Lynn believe exists about women in this trade, and how does she respond?**

Answer: Lynn talks about how many women feel they are not physically capable of the work involved. She responds to this by saying that if she is able to do the work – as a woman who is smaller and older – then other women are able to do it too. It’s not true that women cannot handle the physical demands of this job.

**Task 5: List three personal attributes that Lynn believes would make a person well-suited for the trades.**

Answer: Any three of

* enjoys working with their hands
* likes to work with their body
* enjoys problem solving
* enjoys working outside

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A3 | extract info from films, broadcasts and presentations |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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