

Task Title: Job Talks Carpenter

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will watch a short video about a carpenter’s experiences to gather information about this trade.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/ Extract info from films, broadcasts, and presentations/A3

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

Learning more about a job from those who already work in the field can help when choosing a career.

Copy and paste the following address into the web browser of the computer and watch “Job Talks – Carpenter” (3:38):

<https://www.youtube.com/watch?v=19X8xwIqYAo>

# Work Sheet

**Task 1: What does Jules describe as the opportunity that prompted her to consider a career in the skilled trades?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: List three reasons why Jules enjoys working as a carpenter.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: Which specialization has Jules chosen to focus on in her work as a carpenter?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: Jules describes the mental workload and preparation she undertakes each day. List three things she discusses as parts of this mental load.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 5: How does Jules respond to the misconception that carpentry is just a physical job?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

**Task 1: What does Jules describe as the opportunity that prompted her to consider a career in the skilled trades?**

Answer: She had an opportunity to sample different trades through a Women in Trades program.

**Task 2: List three reasons why Jules enjoys working as a carpenter.**

Answer: Any three of:

* Something new every day
* Mix of physical work and critical thinking
* Mix of working with people and working alone
* Perfect balance for her

**Task 3: Which specialization has Jules chosen to focus on in her work as a carpenter?**

Answer: Residential renovations where she is changing existing structures instead of building new ones.

**Task 4: Jules describes the mental workload and preparation she undertakes each day. List three things she discusses as parts of this mental load.**

Answer: Any three of:

* Reading the plans and blueprints to understand what you’re going to be building
* Anticipating potential problems you may encounter
* Planning out your time and daily schedule ahead of time
* Planning the ideal order of tasks
* Setting up your day safely
* Keeping a clean and organized site when wrapping up at the end of the day

**Task 5: How does Jules respond to the misconception that carpentry is just a physical job?**

# Answer: She focuses on the intellectual skills needed to perform the physical work. These include planning and preparation before undertaking the physical aspect of the job as well as knowledge of all the pieces associated with carpentry and how this work fits in with other related jobs. She sees carpentry as one piece of a larger puzzle of homebuilding or renovating, for example. She also sees carpentry as a broad skillset with many specializations. She believes skilled carpenters need to be able to see the entire picture before beginning their specific task which requires an extremely broad knowledge base and skillset.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A3 | extract info from films, broadcasts and presentations |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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