

Task Title: Job Talks Industrial Mechanic Millwright

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **Goal Path:** | Employment | Apprenticeship |
| --- | --- | --- |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will watch a short video about an industrial mechanic millwright’s experiences to gather information about this trade.

 **Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Extract info from films, broadcasts, and presentations/A3

 **Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

Learning more about a job from those who already work in the field can help when choosing a career.

Watch the video “Job Talks – Industrial Mechanic Millwright” (3:30):

<https://www.youtube.com/watch?v=pHLKWwf_hGI&list=PLn3Rb8hYhq6q6V3u7ATtcKDixEpgE1tq5&index=1>

# Work Sheet

**Task 1: List two things Jennifer says drew her to the trades.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: What does Jennifer mean when she says “a machine is a machine”?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: How does Jennifer describe the difference between reactive and preventative maintenance?**

Answer:

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**Task 4: List three things Jennifer recommends to people who are interested in the trades.**

Answer:

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# Answers

**Task 1: List two things Jennifer says drew her to the trades.**

Answer: Problem solving and application.

**Task 2: What does Jennifer mean when she says “a machine is a machine”?**

Answer:

She describes how every machine is the same, regardless of what it is being used to make. So, once you know how to fix a particular machine, or component of that machine, you can use these skills to fix that specific part or machine anywhere. She uses the example of learning to fix a bearing; while that bearing may be found in automotive parts or in a rollercoaster or in a washing machine, fixing it is the same everywhere.

**Task 3: How does Jennifer describe the difference between reactive and preventative maintenance?**

Answer: Reactive maintenance is troubleshooting. It is addressing a problem by fixing something that has broken down. Preventative maintenance tries to prevent a problem before it occurs. This involves going through maintenance checklists and maintaining equipment so it is in optimal condition and will not break down.

**Task 4: List three things Jennifer recommends to people who are interested in the trades.**

Answer: She recommends

* doing research to understand what a trade truly involves
* taking classes related to the trade that interests you
* talking to people already in that trade who have knowledge and experience

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A3 | extract info from films, broadcasts and presentations |  |  |  |



This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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