

Task Title: Job Talks Tool and Die Maker

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will watch a short video about a tool and die maker’s experiences to gather information about this trade.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Extract info from films, broadcasts, and presentations/A3

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

Learning more about a job from those who already work in the field can help when choosing a career.

Watch the video “Job Talks – Tool and Die Maker” (3:36):

<https://www.youtube.com/watch?v=Dod9igHR2rM&list=PLn3Rb8hYhq6q6V3u7ATtcKDixEpgE1tq5&index=2>

# Work Sheet

**Task 1: Why did Randy first become interested in the tool and die maker trade?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: List three workplace tasks or responsibilities Randy discusses for tool and die makers.**

Answer:

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**Task 3: According to Randy, what is the biggest misconception about becoming a tool and die maker? List three ways Randy responds to this misconception.**

Answer:

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**Task 4: What does Randy recommend to someone who is interested in learning more about tool and die makers?**

Answer:

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# Answers

**Task 1: Why did Randy first become interested in the tool and die maker trade?**

Answer: Randy was working in a factory and observed firsthand how much tool and die makers were relied upon. This is what first caught his interest about this job. He fell in love with it at first glance.

**Task 2: List three workplace tasks or responsibilities Randy discusses for tool and die makers.**

Answer: Any three of

* upkeep of tools
* making tools run more efficiently
* getting tools to the point, cosmetically and dimensionally, that the company receiving the tool can use it for mass production
* checking to make sure the tool is safe

**Task 3: According to Randy, what is the biggest misconception about becoming a tool and die maker? List three ways Randy responds to this misconception.**

Answer: The misconception Randy discusses is that this is a dying trade without future opportunities. Randy counters this with information about

* the age of skilled tool and die makers: 98% of people working in this trade are currently over 35 years old which means there will be significant work opportunities for people starting out.
* how essential this trade is for many types of manufacturing which means these skilled tradespeople will continue to be in demand.
* how there is a crucial element of work that is done by hand and could not be taken over by AI or machinery.

**Task 4: What does Randy recommend to someone who is interested in learning more about tool and die makers?**

Answer: He suggests going to factories, starting as a general helper, and exposing yourself to different trades to see what you might like.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A3 | extract info from films, broadcasts and presentations |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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