

Task Title: Lost Item Poster

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will create a poster for a lost item.

**Main Competency/Task Group/Level Indicator:**

* Communicate Ideas and Information/Complete and create documents/B3.1b

**Materials Required:**

* Pen/pencil and paper and/or digital device

# Learner Information

What can you do if you lose something of value in a public place? You can retrace your steps and look for it, but if that doesn’t work, what then? If you put up a poster, a person who finds your item will know who to return it to.

Scan the “Poster Template”.

## **Poster Template**

## **LOST!**

## **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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# Work Sheet

**Task 1: If you lost your favourite jacket at the mall, list three things you would want to include on a poster.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: List three ways you could draw attention to a poster about your lost jacket.**

Answer:

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**Task 3: Using the poster template, create a poster that would help you get back your favourite jacket if you lost it at the mall.**

Answer:

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# Answers

**Task 1: If you lost your favourite jacket at the mall, list three things you would want to include on a poster.**

Answers will vary but may include

* Type of jacket (e.g. brand, style, colour, size)
* Where it was lost (e.g. outside the bookstore)
* When it was lost (date and time)
* Who to contact if the jacket is found/(learner) phone number or email
* A picture of the jacket

**Task 2: List three ways you could draw attention to a poster about your lost jacket.**

Answers will vary but may include

* Using clear font (if typed) or writing legibly (if hand written)
* Using colours or highlighting key information
* Including a picture of the lost item
* Minimizing extraneous information on the poster
* Posting the poster in a high-traffic area or on a bulletin board with other posters

**Task 3: Using the poster template, create a poster that would help you get back your favourite jacket if you lost it at the mall.**

Answers will vary but the learner poster should include most of the key information listed in Task 1 and be designed in a way that draws attention to key information using some of the strategies listed in Task 2.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| B3.1b | follows conventions to display information in lists, labels, simple forms, signs (e.g. images support the message, text is legible) |  |  |  |
|  | organizes lists to suit purpose (e.g. chronologically, alphabetically, numerically, sequentially) |  |  |  |
|  | includes titles where required |  |  |  |
|  | uses labels and headings to organize content |  |  |  |
|  | presents text and numbers below one or more headings in lists |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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