

Task Title: Measure a Piece of Furniture for Doorway Fit

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will measure a piece of furniture to see if it will fit through the doorway.

**Main Competency/Task Group/Level Indicator:**

* Understand and Use Numbers/Use measures/C3.1

**Materials Required:**

* Pen/pencil and paper and/or digital device
* Tape measure

# Learner Information

People need to know if a piece of furniture will fit through a doorway when buying and/or moving furniture.

# Work Sheet

**Task 1: What is the width of a desk or table in your classroom?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: What unit of measurement did you use?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: What is the width of the doorway in your classroom?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: If the desk/table will fit through the doorway, how much clearance (extra space) will it have going through?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

Answers will vary.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| C3.1 | adds and subtracts whole number measurements |  |  |  |
|  | measures distance, length, width, height, weight, liquid volume, angles and temperature |  |  |  |
|  | uses common measuring tools, such as rulers, scales and thermometers |  |  |  |
|  | identifies and performs required operation |  |  |  |
|  | chooses appropriate units (e.g. metres, inches) and non-standard units (e.g. paces, cupfuls, scoops) |  |  |  |
|  | interprets and represents measures using whole numbers, decimals and simple, common fractions (e.g. ½, ¼) |  |  |  |
|  | follows apparent steps to reach solutions |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**