

Task Title: Ontario Colleges Applications Important Dates

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will review information on the Ontario colleges website about application deadlines and highly competitive programs.

**Main Competency/Task Group/Level Indicator:**

* Use Digital Technology/D.2

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

When applying to an Ontario college, there are many application deadlines and other important dates for submitting information. Some programs may have earlier deadlines than others. Understanding this process in advance can help you prepare. Missing important deadlines may mean that your application will not be considered.

Go to the Ontario Colleges website:

<https://www.ontariocolleges.ca/en/apply/important-dates>

# Work Sheet

**Task 1: When do applications open for programs that will begin in fall of the following year?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: Why is the equal consideration date important to consider when applying to college?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: What is the deadline to confirm an offer of admission?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: Some programs are highly competitive and applications will only be considered if they are received by February 1 (Equal Consideration Date). Click on “Highly Competitive Programs”. On the web page that opens, click on “Find a Program” to review the highly competitive programs.**

Answer: No written response required here.

Task completed: Yes:

**Task 5: With the “filter by” options on, select the college in your hometown or closest to where you live. List three highly competitive programs at this college.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

**Task 1: When do applications open for programs that will begin in fall of the following year?**

Answer: Early October

**Task 2: Why is the equal consideration date important to consider when applying to college?**

Answer: Equal consideration date, February 1, is the last day to apply in order to receive equal consideration for admission. After February 1, colleges consider applicants on a first-come, first-served basis until programs are full.

**Task 3: What is the deadline to confirm an offer of admission?**

Answer: May 1

**Task 4: Some programs are highly competitive and applications will only be considered if they are received by February 1 (Equal Consideration Date). Click on “Highly Competitive Programs”. On the web page that opens, click on “Find a Program” to review the highly competitive programs.**

Answer: No written response required here.

Task completed: Yes:

**Task 5: Using the “filter by” options on, select the college in your hometown or closest to where you live. List three highly competitive programs at this college.**

Answers will vary and program information may change. As of April 2025, there are at least three highly competitive programs at each of Ontario’s colleges.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| D.2 | selects and follows appropriate steps to complete tasks |  |  |  |
|  | locates and recognizes functions and commands |  |  |  |
|  | makes low-level inferences to interpret icons and text |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
|  | performs simple searches using keywords (e.g. internet, software help menu) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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