

Task Title: Read a Health Care Article

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will read a health-related article and write an opinion response.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.3
* Communicate Ideas and Information/Write continuous text/B2.3

**Materials Required:**

* Pen/pencil and paper and/or digital device
* Computer

# Learner Information

Many online sites publish articles about health. This is one way people can learn more about health-related topics.

Go to the Telus Health Resource Centre. Select and read an article that interests you:

<https://resources.telushealth.com/en-ca?audience=audience-individuals-and-families>

# Work Sheet

**Task 1: In two (2) or three (3) sentences, explain the main message of the article.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: List one (1) or two (2) questions you have or topics you wish to learn more about after reading this article.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: Write an opinion response to this article. Your response should be at least six (6) sentences long. Explain why you agree or disagree with the main points of the article.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Answers

Answers will vary.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.3 | integrates several pieces of information from texts |  |  |  |
|  | manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks |  |  |  |
|  | identifies purpose and relevance of texts |  |  |  |
|  | skims to get the gist of longer texts |  |  |  |
|  | begins to recognize bias and points of view in texts |  |  |  |
|  | infers meaning which is not explicit in texts |  |  |  |
|  | compares or contrasts information between two or more texts |  |  |  |
|  | uses organizational features, such as headings, to locate information |  |  |  |
|  | follows the main events of descriptive, narrative, informational and persuasive texts |  |  |  |
| B2.3 | writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| B2.3 cont. | manages unfamiliar elements (e.g. vocabulary, content, topic) to complete tasks |  |  |  |
|  | selects and uses vocabulary, tone and structure appropriate to the task |  |  |  |
|  | organizes and sequences writing to communicate effectively |  |  |  |
|  | uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**