

Task Title: Read a Bulletin Board Notice

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started (m/d/yyyy):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed (m/d/yyyy): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Successful Completion:**  Yes No

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Task Description:** The learner reads a bulletin board notice and identifies key points. They then write their own notice for an item they have lost.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.2
* Communicate Ideas and Information/Write continuous text/B2.1

**Performance Descriptors:** See chart on the last page

**Materials Required:**

* Paper
* Pen/pencil
* Digital device if doing online

**Notes for Instructor/Practitioner**

* This activity could easily be moved into “Use Digital Technology” to create the notice.
* This activity could also involve B3.1b by having the learner create a notice using a template.
* Skill-building activities could include writing simple journals and reading short paragraphs for simple comprehension and reading between the lines.

Learner Information

People often lose or misplace items at home, in the community, or at work. Sometimes these items are important or valuable and the owner wants to find them. They may ask for help from work colleagues or the general public by writing a notice containing details about the item, when and where it was lost, and their contact information, and posting it on a communal bulletin board.

Scan the “Bulletin Board Notice”.

# **Bulletin Board Notice**



# Work Sheet - PART A

**Task 1: What item has been lost?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 2: Where was the item lost?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 3: When was the item lost?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 4: What was in the handbag?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 5: Who will you call if you find it?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 6: What will happen when you return the bag to its owner?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 7: How would you feel if you lost something that was special to you?**

Answer:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Work Sheet PART B

**Task 1: Imagine you have lost an item – at home, at a public building, or at work. Write a short note you can pin on a bulletin board in your apartment building, in the public building, or at work. You can use words from the ad you read.**

Answer:



# Answers

PART A

**Task 1: What item has been lost?**

Answer: woman’s white handbag (purse)

**Task 2: Where was the item lost?**

Answer: In City Park

**Task 3: When was the item lost?**

Answer: Last Friday April 20th

**Task 4: What was in the handbag?**

Answer: pills and make-up

**Task 5: Who will you call if you find it?**

Answer: Mary

**Task 6: What will happen when you return the bag to its owner?**

Answer: You’ll get a reward

**Task 7: How would you feel if you lost something that was special to you?**

Answer: Answers will vary. Learner may indicate an emotional state, e.g., worried, sad, anxious, upset…..Practitioner should use their own discretion when marking.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PART B

**Task 1: Imagine you have lost an item – at home, at a public building, or at work. Write a short note you can pin on a bulletin board in your apartment building, in the public building, or at work. You can use words from the ad you read.**

Answer: Answers will vary. Practitioner should use their own discretion when marking.

Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | Scans text to locate information. |  |  |  |
|  | Locates multiple pieces of information in simple texts. |  |  |  |
|  | Makes low-level inferences |  |  |  |
| B2.1 | Writes simple texts to request, remind, or inform |  |  |  |
|  | Conveys simple ideas and factual information |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):