

Task Title: Supporting Women in Trades

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will read to find information on a website about an organization that supports women working in skilled trades.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.2
* Use Digital Technology/D.2

**Materials Required:**

* Pen/pencil and paper and/or digital device
* Computer

# Learner Information

Many organizations provide support for women in skilled trades. This is important, as women are underrepresented in most trades and at higher risk of leaving the trades.

Go to the “Women on Site” website: <https://www.womenonsite.ca/> . Click on the tabs at the top of the page to learn more about the site.

# Work Sheet

**Task 1: What is the organization’s mission and two main goals?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: Go to the “Events” page. List the date and location of a meetup near you. If you do not see a meetup close to you, list the next meetup scheduled anywhere in Ontario.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: Go to the “Community” page. When are the WOS meetings held, and what is the cost to attend?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: Search the Directory on the “Hire a WOS” page to find someone experienced in Masonry. List the name, company and location of one of the search results.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

**Task 1: What is the organization’s mission and two main goals?**

Answer: To create a welcoming community for women and gender diverse people in the trades, construction, manufacturing, and STEM industries. The two main goals are to reduce the loneliness experienced by underrepresentation, and ensure the retention of underrepresented people in these industries.

**Task 2: Go to the “Events” page. List the date and location of a meetup near you. If you do not see a meetup close to you, list the next meetup scheduled anywhere in Ontario.**

Answers will vary. As of August 2025, there are multiple meetups scheduled throughout Ontario during the month of August.

**Task 3: Go to the “Community” page. When are the WOS meetings held, and what is the cost to attend?**

Answer: They’re held on the first Wednesday of every month, and the meetings are free to attend.

**Task 4: Search the Directory on the “Hire a WOS” page to find someone experienced in Masonry. List the name, company and location of one of the search results.**

Answer: As of August 2025, there is only one entry under masonry: Tessa Ferzli, Integrity Masonry in Ottawa. Additional entries may be added and results may change over time.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | scans text to locate information |  |  |  |
|  | locates multiple pieces of information in simple texts |  |  |  |
|  | makes low-level inferences |  |  |  |
|  | makes connections between sentences and between paragraphs in a single text |  |  |  |
|  | follows the main events of descriptive, narrative and informational texts |  |  |  |
|  | obtains information from detailed reading |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
| D.2 | selects and follows appropriate steps to complete tasks |  |  |  |
|  | locates and recognizes functions and commands |  |  |  |
|  | makes low-level inferences to interpret icons and text |  |  |  |
|  | begins to identify sources and evaluate information |  |  |  |
|  | performs simple searches using keywords (e.g. internet, software help menu) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**