**OALCF Task Cover Sheet**

**Task Title:** Set up a Free Email Account

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| **Learner Name:** |
| **Date Started: Date Completed:****Successful Completion:** Yes\_\_\_ No\_\_\_ |
| **Goal Path**: Employment **✓** Apprenticeship\_\_\_ Secondary School\_\_\_ Post Secondary\_\_\_ Independence **✓** |
| **Task Description:**Understand how to set up an email account and the information requested when setting it up. |
| **Competency:**A: Find and Use InformationB: Communicate Ideas and InformationD: Digital Technology | **Task Group(s):**A1: Read continuous textA2: Interpret documentsB2: Write continuous textB3: Complete and create documentsD2: Digital Technology |
| **Level Indicators:**A1.2: Read texts to locate and connect ideas and informationA2.2: Interpret simple documents to locate and connect informationB2.2: Write texts to explain and describe information and ideasB3.2a: Use layout to determine where to make entries in simple documentsD.2: Perform well-defined, multi-step digital tasks |
| **Performance Descriptors:** see chart on last page |
| **Materials Required:*** Pen and Paper
* Computer with internet access
 |

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**Learner Information and Tasks**

Complete the following tasks using the attached document **Setting up a Free Email Account.**

**Task 1:** Why is it necessary to have an email account?

**Task 2:** What information will Gmail request when creating an email account?

**Task 3:** What can you use for your passwords that you cannot use for your username?

**Task 4:** Why do you have to confirm your password? Explain why you think this is important.

**Task 5:** Why is important to type in the words displayed in the section *Prove you are not a Robot.*

**Task 6:** Complete the account sign up form for an email account on the next page.

**Task 7:** Use the computer to locate Gmail and create an account. Once the account has been created, send an email to your instructor using the subject **Testing**.

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|  |
| --- |
| **Name** |
| First | Last |
| **Username** |
| @gmail.com |
| **Password** |
|  |
| **Confirm** **Password** |
|  |
| **Birthday** |
| Month | Day | Year |
| **Gender** |
|  |
| **Mobile** **Phone** |
|  |
| **Email** **Address** |
|  |
| **Prove** **you** **are** **not** **a** **robot****Type the text** | RYHL LERNA |
|  |
| **Location** |
| Country |
| 🞏**I agree to the Terms of Service and Privacy Policy** |

**Setting up a Free Email Account**

In the world of job searching today it has become necessary to have an email account. Many employers will only accept resumes through email. If you don't have an email account you will have to create one. If you don't have a computer at home you will have access to a computer at an employment centre where you will be able to create an email account and it's free.

Setting up a free email account is a straightforward process. There are many options available on the internet to do this. For the purpose of this task we will be using Gmail. Gmail is the email service provided by Google. Most people are familiar with Google even if they have not used it. It is a widely used search engine (a tool that helps you find information on the internet) that provides many services. Some of those services include storage for files, calendars for scheduling and email. Gmail is preferred because it automatically filters spam or juk mail.

There are two ways to locate the website you are looking for.

**#1**

Go to the Google search engine and type in mail.google.com

Search the results for mail.google.com and select the correct site

This will take you to the page to sign in or create an account

**#2**

Type the exact address in the location bar at the top of the screen. http://mail.google.com

It will look similar to the picture below. This will take you directly to the website without having to determine the correct website as above.



This will take you to the page to sign in or create an account.

Once you are at the website you will be asked for personal information to create an account. The information requested will include the following:

**Your name:**

**Insert:** Use a name in

**User name**: You may use letters, numbers or periods. You may not use any other symbols. Your user name is your online identity and is the first thing people will see when you send an email. For example, an email that says "*lucygoosy@gmail.com*" may not be appropriate. Some variation of your name may be appropriate. For example, your name may be Lesley so you might use LesterB99 or some other combination. If your username has already been taken don't be discouraged keep trying. Gmail has millions of account users.

**Password**: Choose a password that contains letters, numbers and symbols. Do not use birthdates, pet names or anything that is related to your personal information. Passwords that are simple for you to remember may be easily cracked by hackers. For Google mail you will need to use at least 8 characters which contain letters, numbers and symbols.

**Confirm Password:** Anytime you create an account you will be asked to confirm your password. The intent of this is to ensure that you have not made a mistake when typing. If the password does not match it will not let you proceed.

**Birthday**: This allows Google to provide you with age appropriate settings and will not be displayed without your permission.

**Gender**: This is used to ensure the content you share has the appropriate term. For example, if you share a photo it will include she/he if you have identified your gender. If you choose "other", it will be gender neutral. For example: it will say that Lester has shared a photo with you.

**Mobile Phone:** This is optional. Google states that this provides an extra layer of security for your account.

**Current Email Address**: Google states that this provides an extra layer of security and provides an alternate way of providing you with notifications.

**Prove you are not a robot:** This field is for typing in the words that are displayed. This is a security protection for Google to ensure that you are an actual person creating an account. There are many automated programs out on the web searching to create fake accounts.

**Location:** this is the country you live in

**I agree to the Google Terms of Service and Privacy Policy:** This is a check box that must be complete to set up your new account. If you click on the Terms of Service and Privacy Policy you will be able to read through them entirely.

**Task Title:** Set up an Email Account

**Answer Sheet**

**Task 1:**  Why is it necessary to have an email account?

**Many employers will only accept resumes through email.**

**Task 2:**  What information will Gmail request when creating an email account?

**Name, Username, Password, Birthday, Gender, Mobile Phone, Current Email, Country (location)**

**Task 3:** What can you use for your passwords that you cannot use for your username?

**You can use symbols for passwords but not for usernames.**

**For passwords - letters, numbers and symbols**

**For usernames - letters, numbers and periods**

**Task 4:**  Why do you have to confirm your password? Explain why you think this is important.

**In case you make a mistake typing it in the first time, it will not let you proceed.**

**If you thought you typed one thing in and had accidentally hit the key beside it you may not know it. Not knowing the correct password would prevent you from signing into your account in the future.**

**Task 5:**  Why is important to type in the words displayed in the section Prove you are not a Robot.

**It lets Google know that you are a real person creating an account.**

## Task Title: Set up an Email Account

|  |  |  |  |
| --- | --- | --- | --- |
| Performance Descriptors | **Needs Work** | **Completes task with support from practitioner** | **Completes task independently** |
| A1.2 | * scans text to locate information
 |  |  |  |
|  | * locates multiple pieces of information in simple texts
 |  |  |  |
|  | * makes low-level inferences
 |  |  |  |
|  | * reads more complex texts to locate a single piece of information
 |  |  |  |
|  | * makes connections between sentences and between paragraphs in a single text
 |  |  |  |
|  | * follows the main events of descriptive, narrative and informational texts
 |  |  |  |
|  | * obtains information from detailed reading
 |  |  |  |
| A2.2 | * performs limited searches using one or two search criteria
 |  |  |  |
|  | * extracts information from tables and forms
 |  |  |  |
|  | * uses layout to locate information
 |  |  |  |
|  | * makes connections between parts of documents
 |  |  |  |
|  | * makes low-level inferences
 |  |  |  |
| B2.2 | * writes texts to explain and describe
 |  |  |  |
|  | * conveys intended meaning on familiar topics for a limited range of purposes and audiences
 |  |  |  |
|  | * begins to sequence writing with some attention to organizing principles (e.g. time, importance)
 |  |  |  |
|  | * uses limited range of vocabulary and punctuation appropriate to the task
 |  |  |  |
| B3.2a | * uses layout to determine where to make entries
 |  |  |  |
|  | * begins to make some inferences to decide what information is needed, where and how to enter the information
 |  |  |  |
|  | * makes entries using a limited range of vocabulary
 |  |  |  |
|  | * follows instructions on documents
 |  |  |  |
| D.2 | * selects and follows appropriate steps to complete tasks
 |  |  |  |
|  | * locates and recognizes functions and commands
 |  |  |  |
|  | * makes low-level inferences to interpret icons and text
 |  |  |  |
|  | * performs simple searches using keywords (e.g. internet, software help menu)
 |  |  |  |

**This task:** was successfully completed\_\_\_ needs to be tried again\_\_\_

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| Learner Comments |
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#### Instructor (print) Learner Signature