

Task Title: Watch a Video about PLAR

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:**

**Date Started:**

**Date Completed:**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** Watch a video about PLAR to learn how to get credits towards their Ontario Secondary School Diploma.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Extract information from films, broadcasts and presentations/A3

**Materials Required:**

* Computer with internet access and web browser
* Pen and Paper

# Learner Information

Prior Learning Assessment and Recognition (PLAR) is a process that students can complete to gain credits towards their Ontario Secondary School Diploma (OSSD).   
  
Watch this YouTube video about PLAR:

<https://youtu.be/qXQmD3EFJA8?si=c4BtQ-_byC0QZFVg>

# Work Sheet

**Task 1: List three activities that can be used to grant you secondary school credits.**

Answer:

**Task 2: What is the shortest amount of time it can take to complete your OSSD with PLAR?**

Answer:

**Task 3: Who should you contact to start the PLAR process?**

Answer:

# Answers

**Task 1: List three (3) activities that can be used to grant you secondary school credits.**

Answer: Any 3 of the following:

* Learning acquired at home
* Learning acquired at work
* Learning acquired in training programs
* Learner acquired through volunteer work
* Skills acquired at home
* Skills acquired at work
* Skills acquired in training programs
* Skills acquired through volunteer work

(Respondent may combine Learning and Skills)

**Task 2: What is the shortest amount of time it can take to complete your OSSD with PLAR?**

Answer: 6 months

**Task 3: Who should you contact to start the PLAR process?**

Answer: Your Local School Board (ask about PLAR for Mature Students)

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A3.2 | Gets the main idea of a film, broadcast or presentation with familiar subject matter |  |  |  |
| A3.2 | Uses strategies to check and increase understanding (e.g., takes notes listing unfamiliar vocabulary and key points, replays audio/video tapes, transcribes information from tapes) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):